

The "Bully" Portfolio (Chapters 20 and 21)

Many schools have recently taken initiatives to prevent "bullying" from taking place. That is all fine and dandy, but this week in American History 8, we will take the opposite approach. It is officially "Bully, Bully, Bully" Week in Room 122. We will focus on the life and times of Theodore Roosevelt. Your "bully" portfolio will consist of several part which in sum add up to 60 points...

- A) Use your textbook (chapters 20 and 21) as well as the video we will use in class ("The Indomitable Teddy Roosevelt") to answer questions 1-4 below (20 points) → paragraph for each
- B) Write and perform the "funeral eulogy" described below (10 written + 10 oral = 20 points) → 1-2 pages
- C) Complete the "Roosevelt Resume" assignment as described below (20 points) → 1-2 pages

All parts must be typed!

# Theodore Roosevelt



"JEE-JEEBEE"  
From the Post (Chicago)

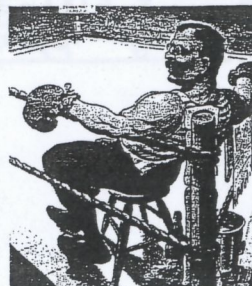


ROOSEVELT'S BIGGEST BITE



San. New York Club.

NOW WATCH THE DIRT FLY.

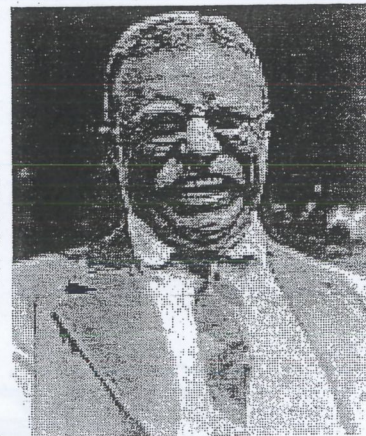
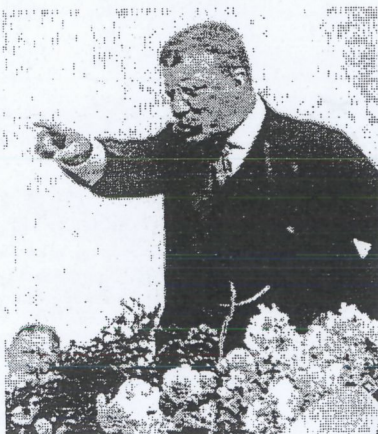


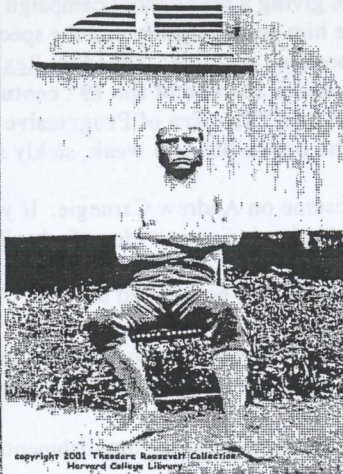
## Part A

- ① Identify and explain what you believe is the most significant domestic policy initiative pursued by TR during his Presidency. (5 points)
- ② Identify and explain what you believe is the most significant foreign policy initiative pursued by TR during his Presidency. (5 points)
- ③ What aspects of TR's Presidency and larger political career are frequently seen as controversial? (consider viewpoints of both Americans and non-Americans) (5 points)
- ④ Historian Doane Robinson conceived the idea for Mount Rushmore in 1923 to promote tourism in South Dakota. This idea was hatched not long after TR passed away to "Roughrider Heaven" on January 6, 1919. Work on one of America's most well known national landmarks took place between October 4, 1927, and October 31, 1941, Sculptor Gutzon Borglum and 400 workers sculpted the colossal 60-foot carvings of U.S. presidents George Washington, Thomas Jefferson, Theodore Roosevelt, and Abraham Lincoln to represent the first 150 years of American history. If real life imitated this scale, each of the four would be over 450 feet tall!



Why do you think that TR was chosen for the honor? Do you feel he belongs in the company of the other three Mt. Rushmore Faces or is there another President up to and including Woodrow Wilson that you think should have been included instead of TR? Is there anyone who was not a President up to that point in time who you believe is more emblematic / deserving of depiction in commemorating the first 150 years of our nation's history? Explain. (5 points)





### Part B


5. TR was the first U.S. President to unite the communication power of motion pictures with the power of the Presidency...the result was the creation of our first "rock star" or celebrity President. A relative of TR was once quoted, "You have to remember, when Theodore attends a wedding he wants to be the bride and when he attends a funeral he wants to be the corpse." TR both commanded center stage while he held the Presidency and relished the opportunity to bask in the limelight of it constantly. As the video explained, in 1904 Theodore Roosevelt was simply put the most popular American alive...the people loved him."

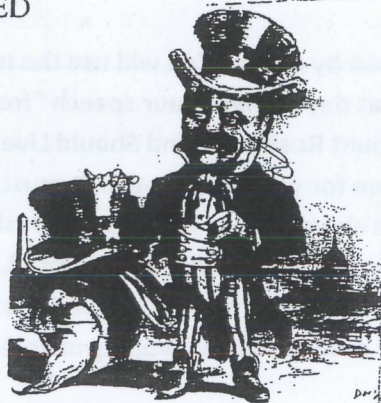
We have / will be learning about the most colorful (and one of the most accomplished) Presidents in American History in reading from the textbook and viewing the documentary "The Indomitable Theodore Roosevelt" ...you are summarizing his life and accomplishments in your historical resume assignment but now it's time to take it to another level...you yourself must play the larger than life historical figure also known as "THEODORE REX" ...

**The Task: You are TR you will not be silenced even by death. You will use the motion picture to film your own funeral eulogy for all the assembled to witness when that day comes...Your speech "from the casket" to the assembly should focus on "Why I Deserve To Be Enshrined On Mount Rushmore and Should Live On Perpetually In The American Memory" ...You will perform this oral presentation for your classmates. It must be no less than 90 seconds and no longer than 2 ½ minutes in duration. Getting "in character" is encouraged (bushy mustaches, spectacles, booming voices, and "Big Sticks" are encouraged while you are up at the "bully pulpit"!)...begin by welcoming all in attendance to your funeral and end your soliloquy as you wish...creativity and humor are of course encouraged as well...we will ultimately vote on who is the best "Bull Moose" of them all and worthy of an Academy Award**

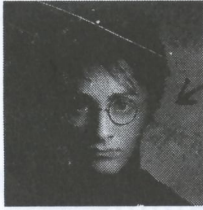
## Part C

**Directions:** The dictionary defines resume as “summing up”. It is more commonly known today as document put together by a job seeker that summarizes why he/she is the right person to be hired for a particular job opening. **You are going to construct an historical resume** for one of the most influential American’s who ever lived, Roughrider and Trustbusting President Theodore “Teddy” Roosevelt (also the first President to be referred to by his initials, TR). To say that Roosevelt was “colorful or larger than life” would be an understatement. Among other Roosevelt notables, he boxed and wrestled in the White House (losing sight in one of his eyes to professional boxer in the process), is the namesake for the Teddy Bear, authored dozens of books, and was shot giving a presidential campaign speech only to continue talking for two more hours before blood loss make him apologetically end the speech prematurely. Fittingly, the most well known biography of the life of Roosevelt is entitled Theodore Rex. **In short, he had everything to do with shaping American history between the end of the 19<sup>th</sup> century and the start of World War I in 1914. “America the World Power” and “The Era of Progressive Reform”, were in large part the legacy left behind by this one man who began life as a weak, sickly asthmatic child.**

1. Review the attached sample resume on Andrew Carnegie. If you are not familiar with the basic format of a resume, this should help give you an idea of what TRs resume may resemble. 
2. Typical resume heading include, but are not limited to:
  - Name, address (both traditional and often e-mail today) and phone #
  - Career objective (Proclamation of Purpose on A.C.s resume)
  - Educational attainment
  - Previous experience (jobs held) / notable accomplishments
  - Special skills / abilities
  - Interests and hobbies
  - References
3. Many word processing programs (MS Word, etc.) have pre-designed templates and wizards for easily creating a resume.
4. Basically, beyond the career objective for TR, your goal is to produce a biographical sketch that sums up his life work and accomplishments. Your resume should be no longer than 2 pages in length.
5. Use content from your textbook, notes you take from the video, and any other optional research you perform to produce your resume.
6. There is some creative liberty I will grant you in terms of issues like e-mail address ([www.bullypulpit.com](http://www.bullypulpit.com) ???) but maximize your actual biographical content.
7. **MUST BE TYPED**



*“Uncle Sam Unmasked” perfectly captures the popularity of President Teddy Roosevelt.*



Glasses like TR!

Add an Address?  
Email?

# HARRY JAMES POTTER

Phone #?

**Objective** To lead the U.S. ...

To utilize my combat skills, gained during fighting evil forces throughout my life, to promote justice and keep evil in check by becoming an Auror

## Education

Hogwarts School of Witchcraft and Wizardry - Ordinary Wizarding Levels, 1996 - 1 O, 4 Es, 1A

## Relevant Experience (Previous Jobs)

- Defeated Voldemort when I was about 1 year old
- Stopped Voldemort from acquiring Sorcerer's Stone in first year at Hogwarts
- Killed a Basilisk with Gryffindor's sword in second year at Hogwarts
- Killed Voldemort's memory in a diary with a Basilisk's fang
- Fought a hundred dementors alone protecting lives of myself along with several others
- First one to fight Voldemort after his return to a human form in the Graveyard. Successfully retrieved dead body of Cedric Diggory from the clutches of Death Eaters and Voldemort himself
- Retrieved the prophecy from the Department of Mysteries before it could fall into wrong hands. Fought with Death Eaters leading fellow members of DA.
- Assisted Albus Dumbledore, Principal Hogwarts School of Witchcraft and Wizardry, in finding the truth about Horcruxes and destroying them.
- Found and Destroyed Horcruxes including part of Voldemort's soul residing inside my body by taking a killing curse to the chest
- Successfully evaded Voldemort and his Death Eaters for almost an year
- Defended Hogwarts against Voldemort's and Death Eater's attack
- Won the one on one duel against Voldemort and destroyed him for good

include dates where possible on TR Resume

## Achievements / Accomplishments / Skills

- Possessor of the Deathly Hallows
- Youngest wizard to win the Triwizard Tournament
- Youngest wizard to cast a corporeal Patronus Charm
- Youngest Seeker in about a century
- Recovered Sorcerer's Stone and prevented Voldemort from using it
- Discovered Chamber of Secrets
- Have been presented the sword of Godric Gryffindor by the sorting hat
- Played significant role in Gryffindor's House victory in the House Championship throughout my stay in Hogwarts

## Extracurricular Activities / Interests

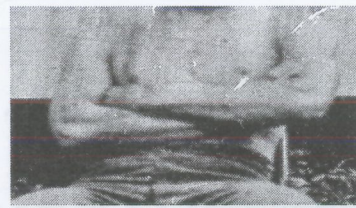
References → People who will vouch for you!

**read an average of  
one book per day.**

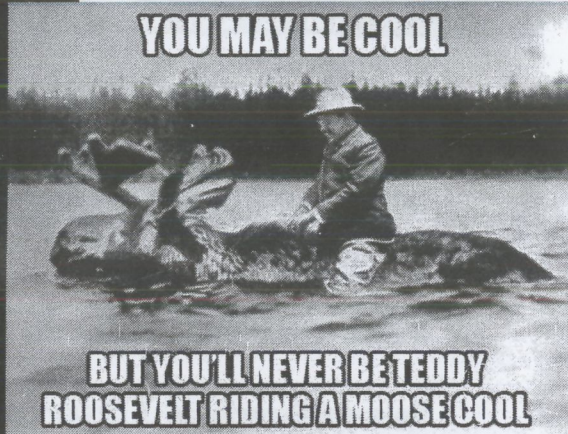
Even on days when he was busy being the President.

Keep that in mind the next time  
you find yourself watching a  
four-hour *Man v. Food* marathon.

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**YOU MAY BE COOL**



**BUT YOU'LL NEVER BE TEDDY  
ROOSEVELT RIDING A MOOSE COOL**

