

# 18



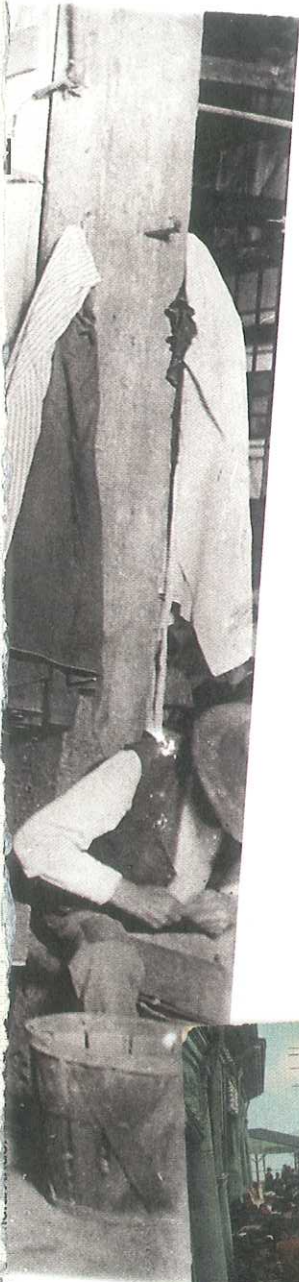
## INDUSTRY, IMMIGRANTS, AND CITIES 1870-1900



WHAT CHANGES did  
the American workforce experience  
in the late nineteenth century?

WHAT IMPACT did new immigration  
have on cities in the North?

WHO MADE up the new middle class?



ATLANTIC CITY, N.J. Easter Sunday on the Boardwalk.

*A display of fashions on the Boardwalk, J.H.M.*

1870 1900



*We were homeless, houseless, and friendless in a strange place. We had hardly money enough to last us through the voyage for which we had hoped and waited for three long years. We had suffered much that the reunion we longed for might come about; we had prepared ourselves to suffer more in order to bring it about, and had parted with those we loved, with places that were dear to us in spite of what we passed through in them, never again to see them, as we were convinced—all for the same dear end. With strong hopes and high spirits that hid the sad parting, we had started on our long journey. And now we were checked so unexpectedly but surely . . . When my mother had recovered enough to speak, she began to argue with the gendarme, telling him our story and begging him to be kind. The children were frightened and all but I cried. I was only wondering what would happen. . . .*

*Here we had been taken to a lonely place; . . . our things were taken away, our friends separated from us; a man came to inspect us, as if to ascertain our full value; strange-looking people driving us about like dumb animals, helpless and unresisting; children we could not see crying in a way that suggested terrible things; ourselves driven into a little room where a great kettle was boiling on a little stove; our clothes taken off, our bodies rubbed with a slippery substance that might be any bad thing; a shower of warm water let down on us without warning. . . . We are forced to pick out our clothes from among all the others, with the steam blinding us; we choke, cough, entreat the women to give us time; they persist, “Quick! Quick!—or you’ll miss the train!”—Oh, so we really won’t be murdered! They are only making us ready for the continuing of our journey, cleaning us of all suspicions of dangerous sickness. Thank God! . . .*

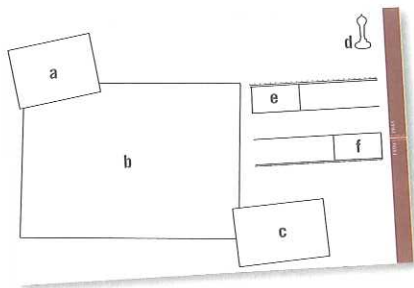
*Oh, what solemn thoughts I had! How deeply I felt the greatness, the power of the scene! The immeasurable distance from horizon; . . . the absence of any object besides the one ship; . . . I was conscious only of sea and sky and something I did not understand. And as I listened to its solemn voice, I felt as if I had found a friend, and knew that I loved the ocean.*

—Mary Antin

Mary Antin, *The Promised Land* (Boston: Houghton Mifflin Company, 1912), Chapter VIII.

## IMAGE KEY

for pages 464–465



- a. A classroom at work in the Chinese Public Primary School in Chinatown, San Francisco, with a Caucasian teacher.
- b. A crowd of children at work in a 19th century canning factory. The children sit on overturned baskets while poring over their work under the gaze of an adult male supervisor in their midst.
- c. Fashionable people crowded the Boardwalk in Atlantic City each Easter Sunday in the early 20th Century to see and be seen.
- d. A replica of the first light bulb.
- e. The Sixth Maryland militia in Baltimore fires into a hostile crowd of laborers chucking rocks during the Great Railroad Strike of 1877.
- f. A family rides in a historic Ford Model T automobile.

**MARY ANTIN**, a thirteen-year old Jewish girl from Russia, describes her family’s journey in 1884 from the persecution of Jews in tsarist Russia to the ship that sailed from Hamburg, Germany, that would take her to join her father in Boston.

Millions of European and Asian immigrants made similar journeys across the Atlantic and the Pacific, fraught with danger, heartbreak, fear and the sundering of family ties. So powerful was the promise of American life that the immigrant willingly risked these obstacles to come to the United States. Mary’s letter to her uncle, was both a way of recounting her family’s exodus and of maintaining contact with a world and a family she had left behind.

For Mary, America did indeed prove to be *The Promised Land*, as she entitled a memoir, published in 1912. After attending Barnard College in New York City,



she wrote on immigrant issues, lectured widely, and worked for Theodore Roosevelt's Progressive Party. Her life shows how a teenage girl moved from a medieval life in tsarist Russia to a career as a writer in the United States.

Mary and her family were part of a major demographic and economic transformation in the United States between 1870 and 1900. Rapid industrial development changed the nature of the work force and the workplace. Large factories staffed by semiskilled laborers displaced the skilled artisans and small shops that had dominated American industry before 1870. Industrial development also accelerated urbanization. Between the Civil War and 1900, the proportion of the nation's population living in cities increased from 20 to 40 percent.

New opportunities opened as old opportunities disappeared. Vast new wealth was created, but poverty increased. New technologies eased life for some but left others untouched. The great dilemma of early-twentieth-century America was to reconcile these contradictions and provide a decent life for all.

Few locations encapsulated this dilemma better than Philadelphia during the Centennial Exposition of 1876, marking the nation's hundredth birthday. Its millions of visitors witnessed the ingenuity of the world's newest industrial power. Thomas Edison explained his new automatic telegraph, and Alexander Graham Bell demonstrated his telephone to the wonder of onlookers. A giant Corliss steam engine loomed over the entrance to Machinery Hall, dwarfing the other exhibits and providing them with power. "Yes," a visitor concluded, "it is in these things of iron and steel that the national genius most freely speaks."

For many Americans, however, the fanfare of the exposition rang hollow. The country was in the midst of a depression. Thousands were out of work, and others had lost their savings in bank failures and sour investments. With the typical daily wage a dollar, most Philadelphians could not afford the exposition's 50-cent admission price. They celebrated instead at "Centennial City," a ragtag collection of cheap bars, seedy hotels, small restaurants, and sideshows hurriedly constructed of wood and tin across the street from the imposing exposition.

This small area of Philadelphia reflected the promise and failure of the **Gilded Age**. The term is taken from the title of a novel by Mark Twain that satirizes the materialistic excesses of his day. It reflects the period's shallow worship of wealth—and its veneer of respectability and prosperity covering deep economic and social divisions.

**Gilded Age** Term applied to late-nineteenth-century America that refers to the shallow display and worship of wealth characteristic of that period.

## NEW INDUSTRY

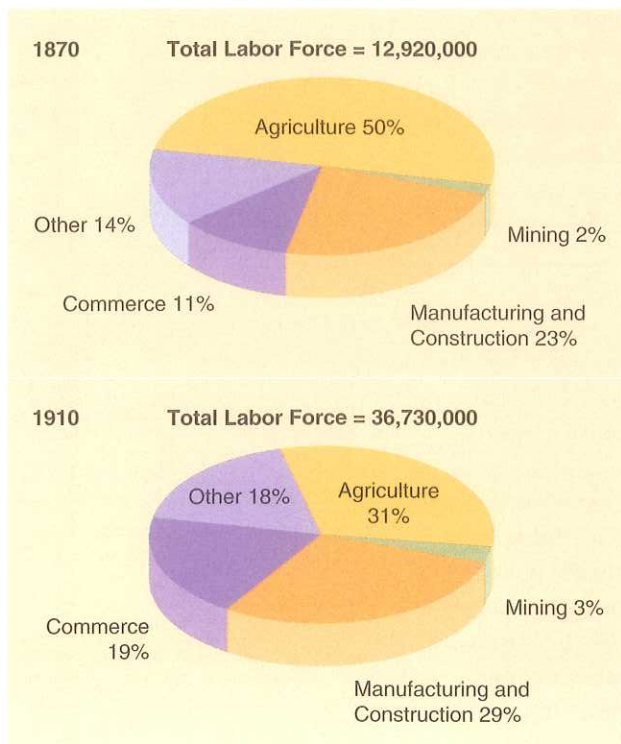
**B**etween 1870 and 1900, the United States transformed itself from an agricultural nation—a nation of farmers, merchants, and artisans—into the world's foremost industrial power, producing more than one-third of the world's manufactured goods. By the early twentieth century, factory workers made up one-fourth of the work force, and agricultural workers had dropped from a half to less than a third (see Figure 18.1). A factory with a few dozen employees would have been judged fair-sized in 1870. By the early twentieth century, many industries employed thousands of workers in a single plant. Some industries—petroleum, steel, and meatpacking, for example—had been unknown before the Civil War.

Although the size of the industrial work force increased dramatically, the number of firms in a given industry shrank. Mergers, changes in corporate management and the organization of the work force, and a compliant government left a few companies in control of vast segments of the American economy. Workers, reformers, and eventually government challenged this concentration of economic power.

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**WHAT CHANGES** did the American workforce experience in the late nineteenth century, and what was the reaction of organized labor?

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**Figure 18-1** Changes in the American Labor Force, 1870–1910

The transformation of the American economy in the late nineteenth century changed the nature and type of work. By 1910 the United States was an urban, industrial nation with a matching work force that toiled in factories and for commercial establishments (including railroads), and less frequently on farms.

## INVENTING TECHNOLOGY: THE ELECTRIC AGE

Technology transformed factory work and increased the scale of production. Steam engines and, later, electricity, freed manufacturers from dependence on water power. Factories could now be built anywhere accessible to the transportation system and a concentration of labor. Managers could substitute machines for workers, skewing the balance of power in the workplace toward employers. Technology also transformed city life. By the early twentieth century, electric lights, appliances, ready-made clothing, and store-bought food eased middle-class life. Electric trolleys whisked clerks, salespeople, bureaucrats, and bankers to new urban and suburban subdivisions. Electric street-lights lit up city streets at night. Movies entertained the masses. As the historian and novelist Henry Adams put it, “In the essentials of life . . . the boy of 1854 stood nearer [to] the year one than to the year 1900.”

For much of the nineteenth century, the United States was dependent on the industrial nations of Europe for technological innovation. American engineers often went to England and Germany for training, and industries and railroads benefited from Europeans inventions.

In the late nineteenth century, the United States changed from a technological borrower to a technological innovator. By 1910, a million patents had been issued in the United States, 900,000 of them after 1870. Nothing represented this shift better than Thomas A. Edison’s electric light bulb and electric generating system, which transformed electricity into a new and versatile form of industrial energy. Until the late nineteenth century, advances in scientific theory usually followed technological innovation. Techniques for making steel, for example, developed before scientific theories explained how they worked. Textile machinery and railroad technology developed similarly. In contrast, a theoretical understanding of electricity preceded its practical use as a source of energy. Scientists had been experimenting with electricity for half a century before Edison unveiled his light bulb in 1879. Edison’s research laboratory at Menlo Park, New Jersey, also established a model for corporate-sponsored research and development that would rapidly increase the pace of technological innovation.

In 1876, Edison established his research laboratory at Menlo Park and turned his attention to the electric light. Scientists had already discovered that passing an electric current through a filament in a vacuum produced light. They had not yet found a filament, however, that could last for more than a few minutes. Edison tried a variety of materials, from grass to hair from a colleague’s beard, before succeeding with charred sewing thread. In 1879, he produced a bulb that burned for an astounding forty-five hours. Then he devised a circuit that provided an even flow of current through the filament. After thrilling a crowd with the spectacle of five hundred lights ablaze on New Year’s Eve in 1879, Edison went on to build a power station in New York City to serve businesses and homes by 1882. The electric age had begun.

Edison’s initial success touched off a wave of research and development in Germany, Austria, Great Britain, France, and the United States. Whoever could light the world cheaply and efficiently held the key to an enormous fortune. Ultimately the prize fell not to Edison but to Elihu Thomson, a high school chemistry teacher in Philadelphia. Leaving teaching to devote himself to research full time, Thomson founded his own company and in 1883 moved to Connecticut. Thomson



WHERE TO LEARN MORE

Edison National Historic Site,  
West Orange, New Jersey  
[www.nps.gov/edis](http://www.nps.gov/edis)

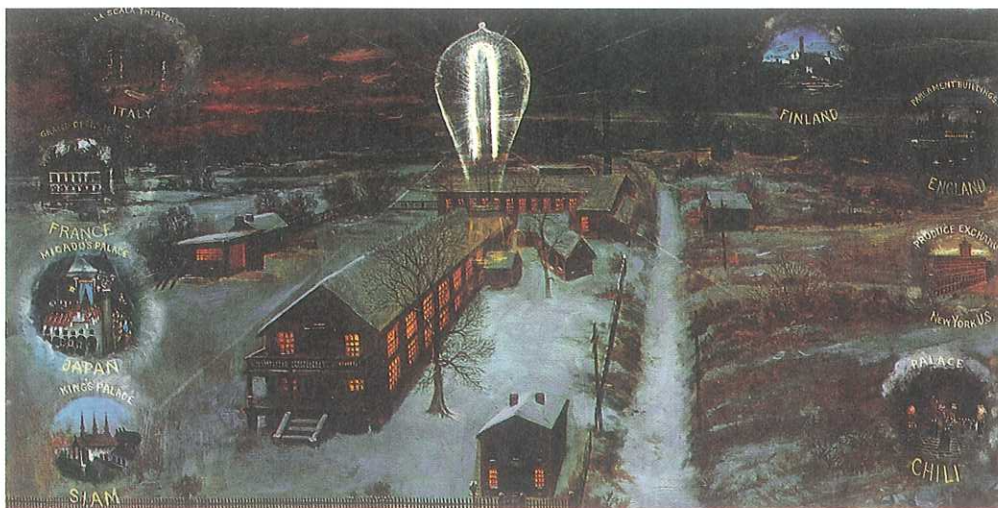


## CHRONOLOGY

- |      |   |   |  |
|------|---|---|--|
| 1869 | The Knights of Labor is founded in Philadelphia.  | Knights of Labor.                       |  |
| 1870 | John D. Rockefeller forms the Standard Oil Company.<br>Congress passes the Naturalization Act barring Asians from citizenship.                            | American Federation of Labor is formed. |  |
| 1876 | The Centennial Exposition opens in Philadelphia.  | 1887                                    | Anti-Catholic American Protective Association is formed.   |
| 1877 | The Great Uprising railroad strike, the first nationwide work stoppage in the United States, provokes violent clashes between workers and federal troops. | 1888                                    | Wanamaker's department store introduces a "bargain room," and competitors follow suit.   |
| 1879 | Thomas Edison unveils the electric light bulb.  | 1889                                    | Jane Addams opens Hull House, the nation's most celebrated settlement house, in Chicago.   |
| 1880 | Founding of the League of American Wheelmen in 1880 helps establish bicycling as one of urban American's favorite recreational activities.                | 1890                                    | Jacob A. Riis publishes <i>How the Other Half Lives</i> .  |
| 1881 | Assassination of Russian Tsar Alexander II begins a series of pogroms that triggers a wave of Russian Jewish immigration to the United States.            | 1891                                    | African-American Chicago physician Daniel Hale Williams establishes Provident Hospital, the nation's first interracial staffed hospital.                       |
| 1882 | Congress passes the Chinese Exclusion Act.<br>First country club in the United States founded in Brookline, Massachusetts.                                | 1892                                    | General Electric opens the first corporate research and development division in the United States.<br>Strike at Andrew Carnegie's Homestead steel works fails. |
| 1883 | National League merges with the American Association and opens baseball to working-class fans.  | 1894                                    | Pullman Sleeping Car Company strike fails.<br>Immigration Restriction League is formed.  |
| 1886 | The Neighborhood Guild, the nation's first settlement house, opens in New York City.<br>Riot in Chicago's Haymarket Square breaks the                     | 1895                                    | American-born Chinese in California form the Native Sons of the Golden State to counter nativism.  |
|      |   | 1897                                    | George C. Tilyou opens Steeplechase Park on Coney Island in Brooklyn, New York.  |
|      |   | 1898                                    | Congress passes the Erdman Act to provide for voluntary mediation of railroad labor disputes.  |

purchased Edison's General Electric Company in 1892 and established the country's first corporate research and development division. By 1914, General Electric was producing 85 percent of the world's light bulbs.

Other major American companies now established research and development laboratories. Standard Oil, U.S. Rubber, the chemical giant Du Pont, and the photographic company Kodak all became world leaders in their respective industries because of innovations their laboratories developed.



A humorous view of Thomas Edison's laboratories in Menlo Park, New Jersey, around 1880. There was no joking, however, about the potential of Edison's incandescent bulb and his other practical adaptations of electricity for everyday use. Electricity would soon transform life for millions of people. Edison's methods set the precedent for corporate research and development that would accelerate the pace of new discoveries with practical applications.

National Park Service, Edison National Historic Site



The modernization of industry that made the United States the world's foremost industrial nation after 1900 reflected organizational as well as technological innovation. As industries applied new technology and expanded their markets within and beyond national borders, their work forces expanded and their need for capital expenditures mounted. Coping with these changes required significant changes in corporate management.

### THE CORPORATION AND ITS IMPACT

A corporation is an association of individuals with legal rights and liabilities separate from those of its members. This form of business organization had existed since colonial times but became a significant factor in the American economy with the growth of railroad companies in the 1850s. A key feature of a corporation is the separation of ownership from management. A corporation can raise capital by selling stock—ownership shares—to shareholders who may have no direct role in running it. The shareholders benefit from dividends drawn on the profits and, if the corporation thrives, from the rising value of its stock.

The corporation had two major advantages over other forms of business organization that made it attractive to investors. First, unlike a partnership, which can dissolve when a partner dies, a corporation can outlive its founders. This organizational stability permits long-term planning. Second, corporations enjoy limited liability. That means officials and shareholders are not personally liable for a corporation's debts. If it goes bankrupt, they stand to lose only what they have invested in it.

As large corporations emerged in major American industries, they had a ripple effect throughout the economy. Large corporations needed huge supplies of capital. They turned to the banks to help meet those needs, and the banks grew in response. The corporations stimulated technological change as they looked for ways to speed production, improve products, and lower costs. As they grew, they generated jobs throughout the economy.

By the early twentieth century, control of the workplace was shifting from well-paid, skilled artisans to managers, and semiskilled and unskilled workers were replacing skilled artisans. These new workers, often foreign-born, performed repetitive tasks for low wages.

Because the large industrial corporations usually located factories in cities, they stimulated urban growth. Large industrial districts sprawled along urban rivers and near urban rail lines, attracting thousands of workers. There were exceptions. Southern textile manufacturers tended to locate plants in villages and small towns and on the outskirts of larger cities. A few Northern entrepreneurs also constructed industrial communities outside major cities to save on land costs and ensure control over labor. Nonetheless, by 1900, fully 90 percent of all manufacturing occurred in cities.

Two organizational strategies—vertical integration and horizontal integration—helped successful corporations reduce competition and gain dominance in their industries. **Vertical integration** involved the consolidation of all functions related to a particular industry, from the extraction and transport of raw materials to the manufacture of products to finished-product distribution and sales. Geographical dispersal went hand in hand with vertical integration. Different functions—a factory and its source of raw materials, for example—were likely to be in different places, a development made possible by advances in communication like the telephone. The multiplication of functions also prompted the growth of corporate bureaucracy.

A good example of vertical integration occurred in the meatpacking industry under the influence of Gustavus Swift. Swift, a Boston native who moved to Chicago

#### QUICK REVIEW

##### Corporations

- ◆ Corporation: an association with legal rights and liabilities separate from those of its members.
- ◆ Became a significant factor with the growth of railroads in the 1850s.
- ◆ Key feature of the corporation is the separation of ownership and management.

**Vertical integration** The consolidation of numerous production functions, from the extraction of the raw materials to the distribution and marketing of the finished products, under the direction of one firm.



in 1875, realized that refrigerated railway cars would make it possible to ship butchered meat from Western ranges to Eastern markets, eliminating the need to transport live cattle. When he invented a refrigerated car, however, he could not sell it to the major railroads. They feared losing the heavy investment they had already made in cattle cars and pens. Swift had the cars built himself and convinced a Canadian railroad with only a small stake in cattle shipping to haul them to Eastern markets. He established packing houses in Omaha and Kansas City, near the largest cattle markets; built refrigerated warehouses at key distribution points to store beef for transport or sale; and hired a sales force to convince Eastern butchers of the quality of his product. He now controlled the production, transportation, and distribution of his product, the essence of vertical integration. By 1881, he was shipping \$200,000 worth of beef a week. Competitors soon followed his example.

**Horizontal integration** involved the merger of competitors in the same industry. John D. Rockefeller's Standard Oil Company pioneered horizontal integration in the 1880s. Born in western New York State, the son of a traveling patent medicine salesman, Rockefeller moved to Ohio at the age of 14 in 1853. He began investing in Cleveland oil refineries by his mid-twenties and formed Standard Oil in 1870. Using a variety of tactics—including threats, deceit, and price wars—Rockefeller rapidly acquired most of his competitors. Supported by investment bankers like J.P. Morgan, Standard Oil controlled 90 percent of the nation's oil refining by 1890. Acquiring oil fields and pipelines as well as refineries, Standard Oil achieved both vertical and horizontal integration. Rockefeller's dominant position allowed him to impose order and predictability in what had been an often chaotic industry, ensuring a continuous flow of profits. He closed inefficient refineries, opened new ones, and kept his operations up-to-date with the latest technologies.

Other entrepreneurs achieved similar dominance in other major industries and amassed similarly enormous personal fortunes. James B. Duke, who automated cigarette manufacturing, gained control of most of the tobacco industry. Andrew Carnegie consolidated much of the U.S. steel industry within his Carnegie Steel Company (later U.S. Steel). By 1900, Carnegie's company was producing one-quarter of the country's steel.

The giant corporations threatened to restrict opportunities for small entrepreneurs like the shopkeepers, farmers, and artisans who abounded at midcentury. In the words of one historian, the corporations "seemed to signal the end of an open, promising America and the beginning of a closed, unhappier society." Impersonal and governed by the profit margin, the modern corporation challenged the ideal of the self-made man and the belief that success and advancement would reward hard work.

Tabloid newspapers reinforced distrust of the corporations with exposés of the sharp business practices of corporate barons like Rockefeller and Carnegie and accounts of the sumptuous lifestyles of the corporate elite. Public concern notwithstanding, however, the giant corporations helped increase the efficiency of the American economy, raise the national standard of living, and transform the United States into a major world power. Corporate expansion generated jobs that attracted rural migrants and immigrants by the millions from Europe and Asia to American cities.

## THE CHANGING NATURE OF WORK

The corporations provided abundant jobs, but they firmly controlled working conditions. A Pennsylvania coal miner spoke for many of his fellows in the 1890s when he remarked: "The working people of this country . . . find monopolies as strong as government itself. They find capital as rigid as absolute monarchy. They find their so-called independence a myth."

WHERE TO LEARN MORE



Senator John Heinz Pittsburgh  
Regional History Center,  
Pittsburgh, Pennsylvania  
[www.pghhistory.org](http://www.pghhistory.org)

**Horizontal integration** The merger of competitors in the same industry.



The deskilling process accelerated in the 1890s in response to new technologies, new workers, and workplace reorganization. By 1906, according to a U.S. Department of Labor report, industrial labor had been reduced to minute, low-skilled operations, making skilled artisans obsolete.

On the other hand, the birth of whole new industries—steel, automobiles, electrical equipment, cigarettes, food canning, and machine tools—created a huge demand for workers. Innovations in existing industries, like railroads, similarly spurred job growth. The number of people working for U.S. railroads increased from eighty thousand to more than 1 million between 1860 and 1910.

With massive waves of immigrants arriving from Europe and Asia between 1880 and 1920 (joined after 1910 by migrants from the American South), the supply of unskilled workers seemed limitless. The new workers, however, shared little of the wealth generated by industrial expansion and enjoyed few of the gadgets and products generated by the new manufacturing. The eastern European immigrants who comprised three-quarters of U.S. Steel's work force during the first decade of the twentieth century received less than \$12.50 a week, significantly less than the \$15.00 a week a federal government survey in 1910 said an urban family needed to subsist.

Nor did large corporations put profits into improved working conditions. In 1881, on-the-job accidents maimed or killed thirty thousand railroad workers. At a U.S. Steel plant in Pittsburgh, injuries or death claimed one out of every four workers between 1907 and 1910. In Chicago's meat plants, workers grew careless from fatigue and long-term exposure to the extreme temperatures of the workplace. Meat cutters working rapidly with sharp knives often sliced fingers off their numb hands. Upton Sinclair wrote in his novel *The Jungle* (1906), a chronicle of the killing floors of meatpacking plants in Chicago, "It was to be counted as a wonder that there were not more men slaughtered than cattle."

Factory workers typically worked ten hours a day, six days a week in the 1880s. Steel workers put in twelve hours a day. Because the mills operated around the clock, once every two weeks, when the workers changed shifts, one group took a "long turn" and stayed on the job for twenty-four hours.

Long hours affected family life. By Sunday, most factory workers were too tired to do more than sit around home. During the week, they had time only to eat and sleep. As one machinist testified before a U.S. Senate investigative committee in 1883:

They were pretty well played out when they come home, and the first thing they think of is having something to eat and sitting down, and resting, and then of striking a bed. Of course when a man is dragged out in that way he is naturally cranky, and he makes all around him cranky . . . and staring starvation in the face makes him feel sad, and the head of the house being sad, of course the whole family are the same, so the house looks like a dull prison.

Workers lived as close to the factory as possible to reduce the time spent going to and from work and to save transportation expenses. The environment around many factories, however, was almost as unwholesome as the conditions inside. A visitor to Pittsburgh in 1884 noticed "a drab twilight" hanging over the areas around the steel mills, where "gas-lights, which are left burning at mid-day, shine out of the murkiness with a dull, reddish glare." Industrial wastes fouled streams and rivers around many plants.

#### QUICK REVIEW

##### Factory Life

- ◆ Job conditions were often dangerous.
- ◆ Factory workers worked ten hours a day, six days a week.
- ◆ Workers lived as close to factories as possible to reduce travel time.





In some industries, like the “needle,” or garment, trade, operations remained small-scale. But salaries and working conditions in these industries were, if anything, worse than in the big factories. The garment industry was dominated by small manufacturers who contracted to assemble clothing for retailers from cloth provided by textile manufacturers. The manufacturers squeezed workers into small, cramped, poorly ventilated **sweatshops**. The workers pieced together garments on the manufacturer’s sewing machines. A government investigator in Chicago in the 1890s described one sweatshop in a three-room tenement where the workers—a family of eight—both lived and worked: “The father, mother, two daughters, and a cousin work together making trousers at seventy-five cents a dozen pairs. . . . They work seven days a week. . . . Their destitution is very great.”

### CHILD LABOR

Child labor was common in the garment trade and other industries. Shocked reformers in the 1890s told of the devastating effect of factory labor on children’s lives. The legs of a 7-year-old girl were paralyzed and deformed because she toiled “day after day with little legs crossed, pulling out bastings from garments.”

In the gritty coal mines of Pennsylvania, breaker boys, youths who stood on ladders to pluck waste matter from coal tumbling down long chutes, breathed harmful coal dust all day. Girls under sixteen made up half the work force in the

**Sweatshops** Small, poorly ventilated shops or apartments crammed with workers, often family members, who pieced together garments.

**Noted urban photographer** Lewis Hine captures the cramped working conditions and child labor in this late nineteenth-century canning factory. Women and children provided a cheap and efficient work force for labor-intensive industries.

George Eastman House





silk mills of Scranton and Wilkes-Barre, Pennsylvania. Girls with missing fingers from mill accidents were a common sight in those towns.

By 1900, Pennsylvania and a few other states had passed legislation regulating child labor, but enforcement of these laws was lax. Parents desperate for income often lied about their children's age, and authorities were often sympathetic toward mill or mine owners, who paid taxes and provided other civic benefits.

### WORKING WOMEN

The head of the Massachusetts Bureau of Labor Statistics observed in 1882, "A family of workers can always live well, but the man with a family of small children to support, unless his wife works also, has a small chance of living properly." Between 1870 and 1920, the number of women and children in the work force more than doubled.

Middle-class reformers worried about the impact on family life and on the women themselves. Employers paid them less than they paid men. A U.S. Department of Labor commissioner asserted that women worked only for "dress or pleasure." In one St. Louis factory in 1896, women received \$4 a week for work for which men were paid \$16 a week. An Iowa shoe saleswoman complained in 1886, "I don't get the salary the men clerks do, although this day I am 600 sales ahead! Call this justice? But I have to grin and bear it, because I am so unfortunate as to be a woman."

In 1900, fully 85 percent of wage-earning women were unmarried and under the age of 25. They supported siblings and contributed to their parents' income. A typical female factory worker earned \$6 a week in 1900. On this wage, a married woman might help pull her family up to subsistence level. For a single woman on her own, however, it allowed little more, in writer O. Henry's words, "than marshmallows and tea."

Some working-class women turned to prostitution. The income from prostitution could exceed factory work by four or five times. "So is it any wonder," asked the Chicago Vice Commission in 1894, "that a tempted girl who receives only six dollars per week working with her hands sells her body for twenty-five dollars per week . . . ?" As much as 10 percent of New York City's female working-age population worked in the sex business in the 1890s. During depression years, the percentage was probably higher.

Victorian America condemned anyone guilty of even the most trivial moral transgression to social ostracism and treated the prostitute as a social outcast. Even those who urged understanding for women who violated convention faced exclusion. Kate Chopin, a New Orleans novelist, caused a tremendous uproar in the 1890s with stories that took a compassionate view of women involved in adultery, alcoholism, and divorce. Booksellers boycotted Theodore Dreiser's 1900 novel *Sister Carrie*, whose title character lived with a succession of men, one of them married.

Over time, more work options opened to women, but low wages and poor working conditions persisted. Women entered the needle trades after widespread introduction of the sewing machine in the 1870s. Factories gradually replaced sweatshops in the garment industry after 1900, but working conditions improved little.

The introduction of the typewriter transformed clerical office work, dominated by men until the 1870s, into a female preserve. Women were alleged to have the greater dexterity and tolerance for repetition that the new technology required. But they earned only half the salary of the men they replaced. Middle-class parents saw office work as clean and honorable compared with factory or

### QUICK REVIEW

#### Working Women in 1900

- ◆ 85 percent of wage-earning women unmarried and under 25.
- ◆ Typical female factory worker earned \$6 per week.
- ◆ Some working-class women turned to prostitution.



sales work. Consequently, clerical positions drew growing numbers of native-born women into the urban work force after 1890. A top-paid office worker in the 1890s earned as much as \$900 a year. Teaching, another acceptable occupation for middle-class women, typically paid only \$500 a year.

By the turn of the century, women were gaining increased access to higher education. Coeducational colleges were rare, but by 1900 there were many women-only institutions. By 1910, women comprised 40 percent of all American college students, compared to 20 percent in 1870. Despite these gains, many professions—including those of physician and attorney—remained closed to women. Men still accounted for more than 95 percent of all doctors in 1900. Women also were rarely permitted to pursue doctoral degrees.

Women college graduates mostly found employment in such “nurturing” professions as nursing, teaching, and library work. Between 1900 and 1910, the number of trained women nurses increased sevenfold. In response to the growing problems of urban society, a relatively new occupation, social work, opened to women. Reflecting new theories on the nurturing role of women, school boards after 1900 turned exclusively to female teachers for the elementary grades.

Despite these gains, women’s work remained segregated. Some reforms meant to improve working conditions for women reinforced this state of affairs. Protective legislation restricted women to “clean” occupations and limited their ability to compete with men in other jobs. As an economist explained in 1901,

**The new industrial** age created great wealth and abject poverty, and the city became the stage upon which these hard economic lessons played out. Here, a “modest” Fifth Avenue mansion in turn-of-the-century new York City; further downtown, Jacob Riis found this tenement courtyard.

Getty Images Inc. Hutton Archive Photos

Photograph by Jacob A. Riis, The Jacob A. Riis Collection, Museum of the City of New York



## QUICK REVIEW

## Stereotypes

- ◆ Most Americans believed that a woman's proper role was to care for her home and her family.
- ◆ Stereotypes reinforced notion that working women were promiscuous.
- ◆ Sexual harassment at work was rarely punished.

"The wage bargaining power of men is weakened by the competition of women and children, hence a law restricting the hours of women and children may also be looked upon as a law to protect men in their bargaining power."

Women also confronted negative stereotypes. Most Americans in 1900 believed a woman's proper role was to care for home and family. The system of "treating" on dates reinforced stories about loose sales-girls, flirtatious secretaries, and easy factory workers. Newspapers and magazines published exposés of working girls descending into prostitution. These images encouraged sexual harassment at work, which was rarely punished.

Working women faced a difficult dilemma. To justify their desire for education and training, they had to argue that it would enhance their roles as wives and mothers. To gain improved wages and working conditions, they increasingly supported protective legislation that restricted their opportunities in the workplace.

## RESPONSES TO POVERTY AND WEALTH

While industrial magnates flaunted their fabulous wealth, working men and women led hard lives on meager salaries and in crowded dwellings. In his exposé of poverty in New York, *How the Other Half Lives* (1890), Danish-born urban reformer Jacob Riis wrote that "the half that is on top cares little for the struggles, and less for the fate of those who are underneath so long as it is able to hold them there and keep its own seat." (See American Views: "Tenement Life" p. 477)

The industrial economy strained working-class family life. Workplace accidents and deaths left many families with only one parent. Infant mortality among the working poor in New York was nearly twice the citywide norm in 1900. Epidemic diseases, especially typhoid, an illness spread by impure water, devastated crowded working-class districts.

Inadequate housing was the most visible badge of poverty. Crammed into four- to six-story buildings on tiny lots, **tenement** apartments in urban slums were notorious for their lack of ventilation and light.

Authorities did nothing to enforce laws prohibiting overcrowding for fear of leaving people homeless. The population density of New York's tenement district in 1894 was 986.4 people per acre, the highest in the world at the time. (Today, the densest areas of American cities rarely exceed 400 people per acre, and only Calcutta, India, and Lagos, Nigeria, approach the crowding of turn-of-the-century New York; today Manhattan has 84 residents per acre).

The settlement house movement, which originated in England, sought to moderate the effects of poverty through neighborhood reconstruction. New York's Neighborhood Guild, established in 1886, was the first settlement house in the country; Chicago's **Hull House**, founded in 1889 by Jane Addams, a young Rockford (Illinois) College graduate, became the most famous.

The settlement house provided the working poor with facilities and education to help them improve their environment and, eventually, to escape it. By 1900, there were more than one hundred settlement houses throughout the country.

At Hull House, a rambling old residence in a working-class immigrant neighborhood, Italian immigrants and their families came to settle legal disputes and formed the Young Citizens' Club to discuss municipal issues. Addams renovated an adjacent saloon and transformed it into a gym. She began a day nursery as well. When workers at a nearby knitting factory went on strike, Addams arbitrated the conflict.

Settlement house gyms like the one Addams built for Hull-House provided them with much-needed recreational space. So too did the athletic fields and playgrounds built adjacent to public schools after 1900.

**Tenements** Four- to six-story residential dwellings, once common in New York, built on tiny lots without regard to providing ventilation or light.

**Hull House** Chicago settlement house that became part of a broader neighborhood revitalization project led by Jane Addams.



## ◆ AMERICAN VIEWS ◆

### TENEMENT LIFE

**I**n 1890, the Danish immigrant Jacob A. Riis published *How the Other Half Lives*, an exposé of conditions among immigrants in New York City's Lower East Side. Riis's gruesome depictions, complete with vivid photographs, shocked readers and provided an impetus for housing reform in New York and other cities. His scientific tone, devoid of sensationalism, rendered the scenes that much more dramatic. For a nation that valued family life and the sanctity of childhood, Riis's accounts of how the environment, inside and outside the tenement, destroyed young lives provided moving testimony that for some, and perhaps many immigrants, the "promise" had been taken out of the Promised Land.

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WHAT IS Jacob Riis's attitude toward the tenement dwellers? Considering the destitute character of the family Riis describes, what sort of assistance do you think they receive? Why do you suppose the authorities were reluctant to enforce sanitary, capacity, and building regulations in these neighborhoods?

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Look into any of these houses, everywhere the same piles of rags, of malodorous bones and musty paper all of which the sanitary police flatter themselves they have banished. . . . Here is a "parlor" and two pitch-dark coops called bedrooms. Truly, the bed is all there is room for. The family teakettle is on the stove, doing duty for the time being as a wash-boiler. By night it will have returned to its proper use again, a practical illustration of how poverty . . . makes both ends meet. One, two, three beds are there, if the old boxes and heaps of foul straw can be called by that name; a broken stove with crazy pipe from which the smoke leaks at every joint, a table of rough boards propped up on boxes, piles of rubbish in the corner. The closeness and smell are appalling. . . .

Well do I recollect the visit of a health inspector to one of these tenements on a July day when the

thermometer outside was climbing high in the nineties; but inside, in that awful room, with half a dozen persons washing, cooking, and sorting rags, lay the dying baby alongside the stove, where the doctor's thermometer ran up to 115 degrees! Perishing for the want of a breath of fresh air in this city of untold charities! . . .

A message came one day last spring summoning me to a Mott Street tenement in which lay a child dying from some unknown disease. With the "charity doctor" I found the patient on the top floor, stretched upon two chairs in a dreadfully stifling room. She was gasping in the agony of peritonitis [abdominal infection] that had already written its death-sentence on her wan and pinched face. The whole family, father, mother, and four ragged children, sat around looking on with the stony resignation of helpless despair that had long since given up the fight against fate as useless. A glance around the wretched room left no doubt as to the cause of the children's condition. "Improper nourishment," said the doctor, which translated to suit the place, meant starvation. The father's hands were crippled from lead poisoning. He had not been able to work for a year. A contagious disease of the eyes, too long neglected, had made the mother and one of the boys nearly blind. The children cried with hunger. . . . For months the family had subsisted on two dollars a week from the priest, and a few loaves and a piece of corned beef which the sisters sent them on Saturday. The doctor gave direction for the treatment of the child, knowing that it was possible only to alleviate its sufferings until death should end them, and left some money for food for the rest. An hour later, when I returned, I found them feeding the dying child with ginger ale, bought for two cents a bottle at the pedlar's cart down the street. A pitying neighbor had proposed it as the one thing she could think of as likely to make the child forget its misery.



According to the **Gospel of Wealth**, a theory popular among industrialists, intellectuals, and some politicians, any intervention on behalf of the poor was of doubtful benefit. Hard work and perseverance, in this view, led to wealth. Poverty, by implication, resulted from the flawed character of the poor. Steel tycoon Andrew Carnegie sought to soften this doctrine by stressing the responsibility of the affluent to set an example for the working class and to return some of their wealth to the communities in which they lived. Carnegie accordingly endowed libraries, cultural institutions, and schools throughout the country. Beneficial as they might be, however, these philanthropic efforts scarcely addressed the causes of poverty, and few industrialists followed Carnegie's example.

**Social Darwinism**, a flawed attempt to apply Charles Darwin's theory of biological evolution to human society, emerged as a more common justification than the Gospel of Wealth for the growing gap between rich and poor. According to social Darwinism, the human race evolves only through competition. The fit survive, the weak perish, and humanity moves forward. Wealth reflects fitness; poverty, weakness. For governments or private agencies to interfere with this natural process is futile. Thus Columbia University president Nicholas Murray Butler, claiming that "nature's cure for most social and political diseases is better than man's," warned against charity for the poor in 1900. Standard Oil's John D. Rockefeller concurred, asserting that the survival of the fittest is "the working out of a law of nature and a law of God."

## WORKERS ORGANIZE

The growing power of industrial corporations and the declining power of workers generated social tensions reminiscent of the sectional crisis that triggered the Civil War. Two prolonged depressions, one beginning in 1873 and the other in 1893—threw as many as 2 million laborers out of work. Skilled workers, their security undermined by deskilling and their hopes of becoming managers or starting their own businesses disappearing, saw the nation "drifting," as a carpenter put it in 1870, "to that condition of society where a few were rich, and the many very poor."

Beginning after the depression of 1873 and continuing through World War I, workers fought their loss of independence to industrial capital by organizing and striking (see the overview table "Workers Organize" p. 479). The first episode in this conflict was the railroad strike of 1877, sometimes referred to as the **Great Uprising**. When Baltimore & Ohio Railroad workers struck in July to protest another series of pay cuts, President Rutherford B. Hayes dispatched federal troops to protect the line's property. The use of federal troops infuriated railroad workers throughout the East and Midwest, and they stopped work as well. Violence erupted in Pittsburgh when the state militia opened fire on strikers and their families, killing twenty-five, including a woman and three children. As news of the violence spread, so did the strike, as far as Galveston, Texas, and San Francisco. Over the next two weeks, police and federal troops continued to clash with strikers. By the time this first nationwide work stoppage in American history ended, more than one hundred had been killed. The wage cuts remained.

The **Knights of Labor**, a union of craft workers founded in Philadelphia in 1869, grew dramatically after the Great Uprising under the leadership of Terence V. Powderly. The Knights saw "an inevitable . . . conflict between the wage system of labor and [the] republican system of government." Remarkably inclusive for its time, the Knights welcomed black workers and women to its ranks. Victories in several small railroad strikes in 1884 and 1885 boosted its membership to nearly one million workers by 1886.

In that year, the Knights led a movement for an eight-hour workday. Ignoring the advice of the national leadership to avoid strikes, local chapters staged more than 1,500 strikes involving more than 340,000 workers. Workers also organized boycotts against manufacturers and ran candidates for local elections. Social

**Gospel of Wealth** Thesis that hard work and perseverance lead to wealth, implying that poverty is a character flaw.

**Social Darwinism** The application of Charles Darwin's theory of biological evolution to society, holding that the fittest and wealthiest survive, the weak and the poor perish, and government action is unable to alter this "natural" process.

**Great Uprising** Unsuccessful railroad strike of 1877 to protest wage cuts and the use of federal troops against strikers; the first nationwide work stoppage in American history.

**Knights of Labor** Labor union founded in 1869 that included skilled and unskilled workers irrespective of race or gender.



# OVERVIEW

## WORKERS ORGANIZE

Organization	History	Strategies
Knights of Labor	Founded in 1869; open to all workers; declined after 1886	Disapproved of strikes; supported a broad array of labor reforms, including cooperatives; favored political involvement
American Federation of Labor	Founded in 1886; open to craft-workers only, and organized by craft; hostile to black workers and women; became the major U.S. labor organization after 1880s	Opposed political involvement; supported a limited number of labor reforms; approved of strikes
Industrial Workers of the World	Founded in 1905; consisted mainly of semiskilled and unskilled immigrant workers; represented a small portion of the work force; disappeared after World War I	Highly political; supported socialist programs; approved of strikes and even violence to achieve ends

reformer Henry George made a strong, though losing, effort in the New York City mayoral race, and labor candidates won several local offices in Chicago.

Employers convinced the courts to order strikers back to work and used local authorities to arrest strikers for trespassing or obstructing traffic. In early May 1886, police killed four unarmed workers during a skirmish with strikers in Chicago. A bomb exploded at a meeting to protest the slayings in the city's Haymarket Square, killing seven policemen and four strikers and wounding one hundred. Eight strike leaders were tried for the deaths, and despite a lack of evidence linking them to the bomb, four were executed.

The Haymarket Square incident and a series of disastrous walkouts that followed it weakened the Knights of Labor. By 1890, it had shrunk to less than 100,000 members. Thereafter, the **American Federation of Labor (AFL)**, formed in 1886, became the major organizing body for skilled workers.

The AFL, led by British immigrant Samuel Gompers, emphasized **collective bargaining**—negotiations between management and union representatives—to secure workplace concessions. The AFL also discouraged political activism among its members. With this business unionism, the AFL proved more effective than the Knights of Labor at meeting the needs of skilled workers, but it left out the growing numbers of unskilled workers, black workers, and women to whom the Knights had given a glimmer of hope.

The AFL organized skilled workers by craft and focused on a few basic workplace issues important to each craft. The result was greater cohesion and discipline. In 1889 and 1890, more than 60 percent of AFL-sponsored strikes were successful. A series of work stoppages in the building trades between 1888 and 1891, for example, won an eight-hour day and a national agreement with builders.

In 1892, Andrew Carnegie dealt the steelworkers' union a major setback in the Homestead strike. Carnegie's manager, Henry Clay Frick, announced that he would negotiate only with workers individually at Homestead and not renew the union's collective bargaining contract. Frick locked the union workers



### 18-5

Address by George Engel,  
 Condemned Haymarket  
 Anarchist (1886)

**American Federation of Labor (AFL)**  
 Union formed in 1886 that organized skilled workers along craft lines and emphasized a few workplace issues rather than a broad social program.

**Collective bargaining**  
 Representatives of a union negotiating with management on behalf of all members.



### QUICK REVIEW

#### Pullman Strike

- ◆ 1894 strike against Pullman's Palace Sleeping Car Company.
- ◆ Pullman workers sought solidarity with Eugene Debs' American Railway Union.
- ◆ President Cleveland ordered federal troops to enforce injunction against strike.

out of the plant and hired three hundred armed guards to protect the nonunion (“scab”) workers he planned to hire in their place. Union workers, with the help of their families and unskilled workers, seized control of Homestead’s roads and utilities. In a bloody confrontation, they drove back Frick’s forces. Nine strikers and seven guards died. But Pennsylvania’s governor called out the state militia to open the plant and protect the nonunion workers. After four months, the union capitulated. With the defeat of the union, skilled steelworkers lost their power on the shop floor. Eventually, mechanization cost them their jobs.

In 1894, workers suffered another setback in the Pullman strike, against George Pullman’s Palace Sleeping Car Company. When the company cut wages for workers at its plant in the “model” suburb it built outside Chicago without a corresponding cut in the rent it charged workers for their company-owned housing, the workers appealed for support to the American Railway Union (ARU), led by Eugene V. Debs. The membership of the ARU, an independent union not affiliated with the AFL, had swelled to more than 150,000 workers after it won a strike earlier in 1894 against the Great Northern Railroad. Debs ordered a boycott of any trains with Pullman cars. The railroads fired workers who refused to handle trains with Pullman cars. Debs called for all ARU members to walk off the job, crippling rail travel nationwide. When Debs refused to honor a federal court injunction against the strike, President Cleveland, at the railroads’ request, ordered federal troops to enforce it. Debs was arrested, and the strike and the union were broken.

These setbacks and the depression that began in 1893 left workers and their unions facing an uncertain future. But, growing public opposition to the use of troops, the high-handed tactics of industrialists, and the rising concerns of Americans about the power of big business sustained the unions. Workers would call more than 22,000 strikes over the next decade, the majority of them union-sponsored. Still, no more than 7 percent of the American work force was organized by 1900.

## NEW IMMIGRANTS

The late-nineteenth-century was a period of unprecedented worldwide population movements. The United States was not the only New World destination for the migrants of this period. Many also found their way to Brazil, Argentina, and Canada.

The scale of overseas migration to the United States after 1870 dwarfed all that preceded it. Between 1870 and 1910, the country received more than 20 million immigrants. Before the Civil War, most immigrants came from northern Europe. Most of the new immigrants, in contrast, came from southern and eastern Europe. Swelling their ranks were migrants from Mexico and Asia, as well as internal migrants moving from the countryside to American cities (see Map 18–1).

By that time, the industrial work force was charging. As the large factories installed labor- and time-saving machinery, unskilled foreign-born labor flooded onto the shop floor. For many reasons, not least of which were the adjustments required for life in a new country, labor radicalism was not a high priority for many of the newcomers. Immigrants transformed not only the workplace, but the cities where they settled and the nation itself. In the process, they changed themselves.

## OLD WORLD BACKGROUNDS

A growing rural population combined with unequal land distribution to create economic distress in late-nineteenth-century Europe. More and more people found themselves working ever-smaller plots as laborers rather than owners. In Poland, laborers accounted for 80 percent of the agricultural population in the

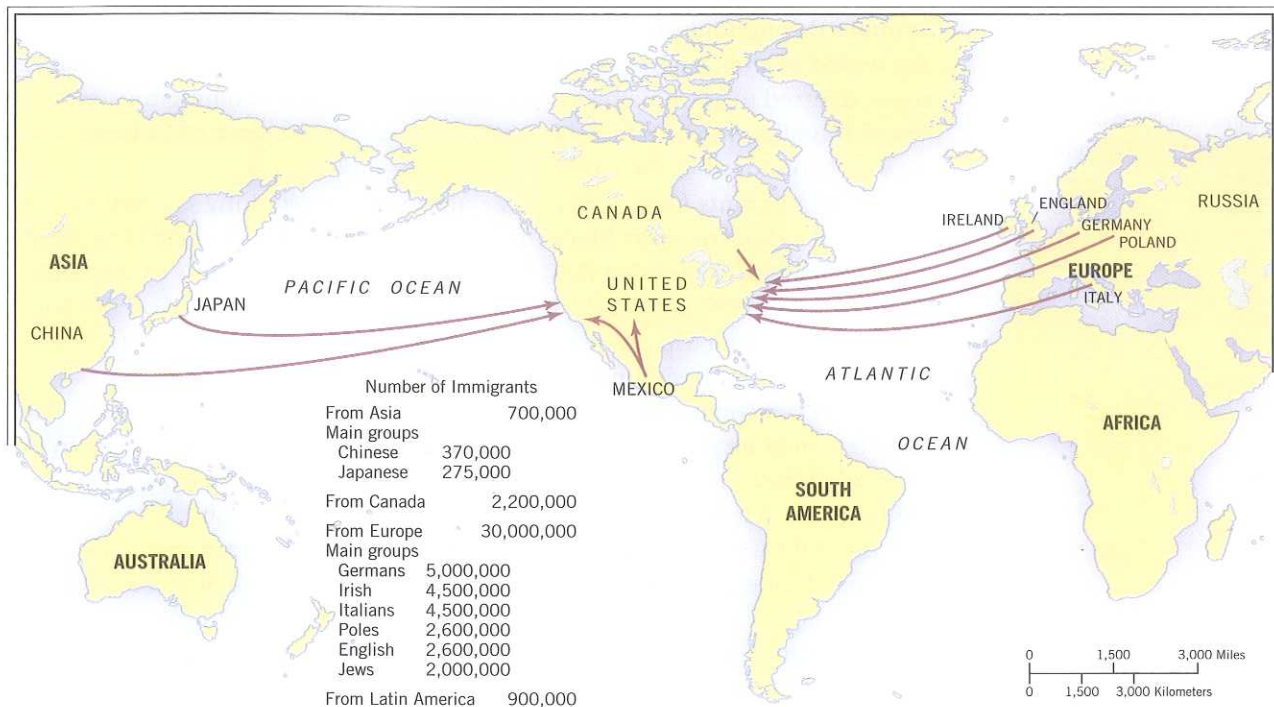
WHAT IMPACT did new immigration and migration have on cities in the North?





## MAP EXPLORATION

To explore an interactive version of this map, go to <http://www.prenhall.com/goldfield2/map18.1>



MAP 18-1

**Patterns of Immigration, 1820–1914** The migration to the United States was part of a worldwide transfer of population that accelerated with the industrial revolution and the accompanying improvements in transportation.

### WHAT FORCES propelled so many people to emigrate from European countries?

1860s. Similar conditions prevailed in the Mezzogiorno region of southern Italy, home of three out of four Italian emigrants to America.

For Russian Jews, religious persecution compounded economic hardship. In tsarist Russia, Jews could not own real estate and were barred from work in farming, teaching, the civil service, and the law. Confined to designated cities, they struggled to support themselves. After the assassination of Tsar Alexander II in 1881, which some leaders falsely blamed on Jews, the government sanctioned a series of violent attacks on Jewish settlements known as **pogroms**. At the same time, the government forced Jews into fewer towns, deepening their poverty and making them easier targets for violence.

The late-nineteenth-century transportation technologies permitted people to leave Europe. Railroad construction boomed in Europe during the 1870s and 1880s, and steamship companies in several European countries built giant vessels to transport passengers quickly and safely across the Atlantic. The companies sent agents into Russia, Poland, Italy, and the Austro-Hungarian empire to solicit business.

Sometime during the 1880s, an agent from the Hamburg-American Line (HAPAG), a German steamship company, visited a village in the Russian Ukraine where the great grandparents of one of this book's authors lived. Shortly after his visit, they boarded a train to Austrian-occupied Poland and Hamburg. There they boarded a HAPAG steamer emblazoned with a large banner proclaiming "Willkommen" ("Welcome"). Just boarding that ship they felt they were entering the United States. Millions of others like them sailed on ocean liners from Germany, Italy, and Great Britain over the next thirty years.



WHERE TO LEARN MORE

★ Strawberry Banke,  
Portsmouth,  
New Hampshire  
[www.strawberrybanke.org](http://www.strawberrybanke.org)

**Pogroms** Government-directed attacks against Jewish citizens, property, and villages in tsarist Russia beginning in the 1880s; a primary reason for Russian Jewish migration to the United States.



WHERE TO LEARN MORE

★ Japanese American National Museum, Los Angeles, California  
[www.janm.org](http://www.janm.org)



19–12

Mary Antin, *The Promise Land*  
 (1912)

Chinese and Japanese immigrants also came to the United States in appreciable numbers for the first time during the late nineteenth century. Most Chinese immigrants came from Canton in South China and worked on railroads and in mines throughout the West and as farm laborers in California. Many eventually settled in cities such as San Francisco where they established residential enclaves referred to as Chinatowns. The first wave of Japanese immigrants came by way of Hawaii to work on farms in California, taking the place of Chinese workers who had moved to the cities.

Most migrants intended to stay only a year or two, long enough to earn money to buy land or, more likely, to enter a business back home and improve life for themselves and their families. Roughly half of all immigrants to the United States between 1880 and World War I returned to their country of origin. Some made several round trips. As Jews were unwelcome in the lands they left, no more than 10 percent of Jewish immigrants returned to Europe.

Most newcomers were young men. (Jews again were the exception: They tended to migrate permanently in families.) Immigrants easily found work in the large urban factories with their voracious demands for unskilled labor. Except for the Japanese, few immigrants came to work on farms after 1880.

By 1900, women began to equal men among all immigrant groups as young men who decided to stay sent for their families. The success of Francesco Barone, a Buffalo tavern owner, convinced eight thousand residents of his former village in Sicily to migrate to that city, many arriving on tickets Barone purchased, a process called **chain migration**.

Immigrants tended to live in neighborhoods among people from the same homeland and preserve key aspects of their Old World culture. For Italians from the Mezzogiorno, for example, the family was the basic institution for obtaining work and securing assistance in times of stress, death, or sickness.

The desire of the new immigrants to retain their cultural traditions led contemporary observers to doubt their ability to assimilate into American society. Even sympathetic observers, such as social workers, marveled at the utterly foreign character of immigrant districts. In 1900, Philadelphia social worker Emily Dinwiddie visited an Italian neighborhood and described “black-eyed children, rolling and tumbling together, the gaily colored dresses of the women and the crowds of street vendors, that give the neighborhood a wholly foreign appearance.”

## THE NEIGHBORHOOD

Rarely did a particular ethnic group comprise more than 50 percent of a neighborhood. Chinese were the exception, but even the borders of Chinatowns usually overlapped with other neighborhoods.

In smaller cities and in the urban South, where foreign-born populations were smaller, ethnic groups were more geographically dispersed, though occasionally they might inhabit the same neighborhood. In turn-of-the-century Memphis, for example, Irish, Italian, and Jewish immigrants lived cheek by jowl in a single immigrant district (called the “Pinch”), sharing schools and recreational space even as they led their singular institutional, religious, and family lives.

Immigrants maintained their cultural traditions through the establishment of religious and communal institutions. The church or synagogue became the focal point for immigrant neighborhood life. Much more than a place of worship, it was a school for transmitting Old World values and language to American-born children and a recreational facility and a gathering place for community leaders. Jewish associations called *landsmanshaften* arranged for burials, jobs, housing, and support for the sick, poor, and elderly.

**Chain migration** Process common to many immigrant groups whereby one family member brings over other family members, who in turn bring other relatives and friends and occasionally entire villages.



Religious institutions played a less formal role among Chinese and Japanese neighborhoods. For them, the family functioned as the source of religious activity and communal organization. Chinatowns were organized in clans of people with the same surname. An umbrella organization called the Chinese Consolidated Benevolent Association emerged; it functioned like the Jewish *landsmanshaften*. Perhaps most important, the association shipped the bones of deceased members back to China for burial in ancestral cemeteries. A similar association, the Japanese Association of America, governed the Japanese community in the United States. This organization was sponsored by the Japanese government, which was sensitive to mistreatment of its citizens abroad and anxious that immigrants set a good example. The Japanese Association, unlike other ethnic organizations, actively encouraged assimilation and stressed the importance of Western dress and learning English.

Ethnic newspapers, theaters, and schools supplemented associational life for immigrants. The Jewish *Daily Forward*, first published in New York in 1897, reminded readers of the importance of keeping the Sabbath while admonishing them to adopt American customs.

## THE JOB

All immigrants perceived the job as the way to independence and as a way out, either back to the Old World or into the larger American society. Immigrants typically received their first job with the help of a countryman. Italian, Chinese, Japanese, and Mexican newcomers worked with contractors who placed them in jobs. They exacted a fee, sometimes extortionate, for their services. Other immigrant groups, such as Poles and Russian Jews, often secured work through their ethnic associations or village or family connections. Family members sometimes exchanged jobs with one another.

The type of work available to immigrants depended on their skills, the local economy, and local discrimination. Mexican migrants to southern California, for example, concentrated in railroad construction, replacing Chinese laborers when the federal government excluded Chinese immigration after 1882. Mexicans built the interurban rail lines of Los Angeles in 1900 and established communities at their construction camps. Los Angeles businessmen barred Mexicans from other occupations. Similarly, Chinese immigrants were confined to work in laundries and restaurants within the boundaries of Los Angeles's Chinatown. The Japanese who came to Los Angeles around 1900 were forced into sectors of the economy native-born whites had either shunned or failed to exploit. The Japanese turned this discrimination to their benefit when they transformed the cultivation of market garden crops into a major agricultural enterprise. By 1904, Japanese farmers owned more than 50,000 acres in California. George Shima, who came to California from Japan in 1889 with a little capital, made himself the "Potato King" of the Sacramento Delta. By 1913, Shima owned 28,000 acres of farmland.

Stereotypes also channeled immigrants' work options, sometimes benefiting one group at the expense of another. Jewish textile entrepreneurs, for example, sometimes hired only Italians because they thought them less prone to unionization than Jewish workers. Pittsburgh steelmakers preferred Polish workers to the black workers who began arriving in northern cities in appreciable numbers after 1900. This began the decades-long tradition of handing down steel mill jobs through the generations in Polish families.

Jews, alone among European ethnic groups, found work almost exclusively with one another. Jews comprised three-quarters of the more than half-million workers in New York's City's garment industry in 1910. Jews were also heavily concentrated in the retail trade.

## QUICK REVIEW

### Maintenance of Cultural Traditions

- ◆ Religious and communal institutions played a key role in maintaining immigrants' cultural traditions.
- ◆ Churches were often the focal point of immigrant life.
- ◆ The family was the most important institution in Chinese and Japanese communities.

WHERE TO LEARN MORE



Pasa al Norte, El Paso, Texas  
[www.utminers.utep.edu/panihm/default.htm](http://www.utminers.utep.edu/panihm/default.htm)



Like their native-born counterparts, few married immigrant women worked outside the home, but unlike the native-born, many Italian and Jewish women did piecework for the garment industry in their apartments. Unmarried Polish women often worked in factories or as domestic servants. Japanese women, married and single, worked with their families on farms. Until revolution in China in 1911 began to erode traditional gender roles, married Chinese immigrant women typically remained home.

The paramount goal for many immigrants was to work for themselves rather than someone else. Most new arrivals, however, had few skills and no resources beyond their wits with which to realize their dreams. Major banks at the time were unlikely to extend even a small business loan to a budding ethnic entrepreneur. Family members and small ethnic-based community banks provided the initial stake for most immigrant businesses. Many of these banks failed, but a few survived and prospered. For example, the Bank of Italy, established by Amadeo Pietro Giannini in San Francisco in 1904, eventually grew into the Bank of America, one of the nation's largest financial institutions today.

Immigrants could not fully control their own destinies in the United States any more than native-born Americans could. Hard work did not always ensure success. Almost all immigrants, however, faced the antforeign prejudice of American **nativism**.

### NATIVISM

Immigrants have not always received a warm reception. Ben Franklin grouched about the “foreignness” of German immigrants during the colonial era. From the 1830s to 1860, nativist sentiment, directed mainly at Irish Catholic immigrants, expressed itself in occasional violence and job discrimination.

When immigration revived after the Civil War, so did antforeign sentiment. But late-nineteenth-century nativism differed in two ways from its antebellum predecessor. First, the target was no longer Irish Catholics but the even more numerous Catholics and Jews of southern and eastern Europe, people whose language and usually darker complexions set them apart from the native-born majority. Second, late-nineteenth-century nativism maintained that there was a natural hierarchy of race. At the top, with the exception of the Irish, were northern European whites, especially those of Anglo-Saxon descent. Following below them were French, Slavs, Poles, Italians, Jews, Asians, and Africans. Social Darwinism, which justified the class hierarchy, reinforced scientific racism.

When the “inferior” races arrived in the United States in significant numbers after 1880, a prominent Columbia University professor wrote in 1887 that Hungarians and Italians were “of such a character as to endanger our civilization.” Nine years later, the director of the U.S. census warned that eastern and southern Europeans were “beaten men from beaten races. They have none of the ideas and aptitudes which fit men to take up readily and easily the problem of self-care and self-government.” The result of unfettered migration would be “race suicide.”

In the mid-1870s, a Chicago newspaper described recently arrived Bohemian immigrants (from the present-day Czech Republic) as “depraved beasts, harpies, decayed physically and spiritually, mentally and morally, thievish and licentious.” A decade later, with eastern Europeans still pouring into Chicago, another newspaper suggested: “Let us whip these slavish wolves back to the European dens from which they issue, or in some way exterminate them.” The *New York Times* concluded that Americans “pretty well agreed” that these foreigners were “of a kind which we are better without.” *Scientific American* warned immigrants to “assimilate” quickly or “share the fate of the native Indians” and face “a quiet but sure extermination.”

**Nativism** Favoring the interests and culture of native-born inhabitants over those of immigrants.



## QUICK REVIEW

**The Naturalization Act of 1870**

- ◆ Limited citizenship to "white persons and persons of African descent."
- ◆ Act intended to bar Chinese from becoming citizens.
- ◆ Chinese Exclusion Act of 1882 made Chinese the only group that could not emigrate freely to the United States.

Such sentiments generated proposals to restrict foreign immigration. Chinese immigrants' different culture and their willingness to accept low wages in mining and railroad construction provoked resentment among native- and European-born workers. In 1870, the Republican-dominated Congress passed the Naturalization Act, which limited citizenship to "white persons and persons of African descent." The act was specifically intended to prevent Chinese from becoming citizens—a ban not lifted until 1943—but it affected other Asian groups also. The Chinese Exclusion Act of 1882 made the Chinese the only ethnic group in the world that could not emigrate freely to the United States. Anti-Asian violence raged through mining communities in the West for the next two years.

Labor competition also contributed to the rise of another anti-immigrant organization. A group of skilled workers and small businessmen formed the American Protective Association (APA) in 1887 and claimed half a million members a year later. The APA sought to limit Catholic civil rights in the United States to protect the jobs of Protestant workingmen.

The Immigration Restriction League (IRL), formed in 1894, proposed to require prospective immigrants to pass a literacy test that they presumed most southern and eastern Europeans would fail. The IRL vowed that its legislation would protect "the wages of our workingmen against the fatal competition of low-price labor."

The IRL ultimately failed to have its literacy requirement enacted. The return of prosperity and the growing preference of industrialists for immigrant labor put an end to calls for formal restrictions on immigration for the time being.

Immigrants and their communal associations fought attempts to impede free access of their countrymen to the United States. The Japanese government even hinted at violent retaliation if Congress ever enacted restrictive legislation similar to that imposed on the Chinese. But most immigrants believed that the more "American" they became, the less prejudice they would encounter.

In 1895, a group of American-born Chinese in California formed a communal association called the Native Sons of the Golden State (a deliberate response to a nativist organization that called itself the Native Sons of the Golden West). The association's constitution declared, "It is imperative that no members shall have sectional, clannish, Tong [a secret fraternal organization] or party prejudices against each other. . . . Whoever violates this provision shall be expelled." A guidebook written at the same time for immigrant Jews recommended that they "hold fast," calling that attitude "most necessary in America. Forget your past, your customs, and your ideals." Although it is doubtful whether most Jewish immigrants followed this advice whole, it nonetheless reflects the way the pressure to conform modified the cultures of all immigrant groups.

Assimilation connotes the loss of one culture in favor of another. The immigrant experience of the late nineteenth and early twentieth centuries might better be described as a process of adjustment between old ways and new, which resulted in entirely new cultural forms. The Japanese, for example, had not gone to Los Angeles to become truck farmers, but circumstances led them to that occupation. Sometimes economics and the availability of alternatives resulted in cultural modifications. In the old country, Portuguese held *festas* every Sunday honoring a patron saint. In New England towns, they confined the tradition to their churches instead of parading through the streets.

In a few cases, the New World offered greater opportunities to follow cultural traditions than the Old. Young women who migrated from Italy's Abruzzi region to Rochester, New York, found that it was easier to retain their Old World moral code and marry earlier in late-nineteenth-century Rochester, where young men outnumbered them significantly. In a similar way, Sicilians who migrated to lower

WHERE TO LEARN MORE



Angel Island State Park,  
San Francisco Bay, California

[www.angelisland.org](http://www.angelisland.org)



African Americans gather for a religious service at night in the streets of New York City near the turn of the century.

Brown Brothers

Manhattan discovered that ready access to work and relatively high geographical mobility permitted them to live near and among their extended families much more easily than in Sicily.

Despite native-born whites' antagonism toward recent immigrants, the greatest racial divide in America remained that between black and white. New-comers viewed their "whiteness" as both a common bond with other European immigrant groups and a badge of acceptance into the larger society.

### ROOTS OF THE GREAT MIGRATION

Nearly 90 percent of African Americans still lived in the South in 1900, most in rural areas. Between 1880 and 1900 black families began to move into the great industrial cities of the Northeast and Midwest. They were drawn by the same economic promise that attracted overseas migrants and were pushed by growing persecution in the South. They were also responding to the appeals of

black Northerners. As a leading black newspaper, the *Chicago Defender* argued in the early 1900s, "To die from the bite of frost is far more glorious than at the hands of a mob. I beg you, my brother, to leave the benighted land." Job opportunities probably outweighed all other factors in motivating what became known as the **Great Migration**.

In most northern cities in 1900, black people typically worked as common laborers or domestic servants. They competed with immigrants for jobs, and in most cases they lost. Immigrants even claimed jobs that black workers had once dominated, like barbering and service work in hotels, restaurants, and transportation. Fannie Barrier Williams, a turn-of-the-century black activist in Chicago, complained that between 1895 and 1905, "the colored people of Chicago have lost . . . nearly every occupation of which they once had almost a monopoly."

Black women had particularly few options in the northern urban labor force. The retail and clerical jobs that attracted young working-class white women remained closed to black women. As one historian concluded, advertisers and corporate executives demanded "a pleasing physical appearance (or voice)—one that conformed to a native-born white American standard of female beauty [and served] as an important consideration in hiring office receptionists, secretaries, department store clerks, and telephone operators." Addie W. Hunter, who qualified for a civil service clerical position in Boston, could not find work to match her training. She concluded in 1916, "For the way things stand at present, it is useless to have the requirements. Color . . . will always be in the way."

Black migrants confronted similar frustrations in their quest for a place to live. They were restricted to segregated urban ghettos. In 1860, four out of every five black people in Detroit lived in a clearly defined district, for example. The black



WHERE TO LEARN MORE

★ Statue of Liberty National Monument and Ellis Island, New York, New York  
[www.nps.gov/stli](http://www.nps.gov/stli)

**Great Migration** The mass movement of African Americans from the rural South to the urban North.



districts in Northern cities were more diverse than those of Southern cities. Migration brought rural Southerners, urban Southerners, and West Indians (especially in New York) together with the black Northerners already living there. People of all social classes lived in these districts.

The difficulties that black families faced to make ends meet paralleled in some ways those of immigrant working-class families. Restricted job options, however, limited the income of black families, even with black married women five times more likely to work than married white women. In black families, moreover, working teenage children were less likely to stay home and contribute their paychecks to the family income.

Popular culture reinforced the marginalization of African Americans, belittling black people and black characters with names like “Useless Peabody” and “Moses Abraham Highbrow.” Immigrants frequented vaudeville and minstrel shows and absorbed the culture of racism from them. The new medium of film perpetuated the negative stereotypes.

An emerging middle-class leadership—including Robert Abbott, publisher of the *Chicago Defender*—sought to develop black businesses. But chronic lack of capital kept black businesses mostly small and confined to the ghetto. Black businesses failed at a high rate. Most black people worked outside the ghetto for white employers. Economic marginalization often attracted unsavory businesses to black neighborhoods. One recently arrived migrant from the South complained that in his Cleveland neighborhood, his family was surrounded by loafers, “gamblers [and] pocket pickers; I can not raise my children here like they should be. This is one of the worst places in principle you ever looked on in your life.”

Other black institutions proved more lasting than black businesses. In Chicago in 1891, black physician Daniel Hale Williams established Provident Hospital, the nation’s first interracial staffed hospital, with the financial help of wealthy white Chicagoans. Although it failed as an interracial experiment, the hospital thrived, providing an important training ground for black physicians and nurses.

The organization of black branches of the Young Men’s and Young Women’s Christian Association provided living accommodations, social facilities, and employment information for young black people. By 1910, black settlement houses modeled after white versions appeared in several cities.

## NEW CITIES

**D**espite the hardships associated with urban life for both immigrants and black people, the American city continued to act, in the words of contemporary novelist Theodore Dreiser, as a “giant magnet.” Immigration from abroad and migration from American farms to the cities resulted in an urban explosion during the late nineteenth century (see Map 18–2). The nation’s population tripled between 1860 and 1920, but the urban population increased ninefold. Of the 1,700 cities listed in the 1900 census, only a handful—less than 2 percent—even existed in 1800.

In Europe, a few principal cities like Paris and Berlin absorbed most of the urban growth during this period. In the United States, in contrast, growth was more evenly distributed among many cities.

Despite the relative evenness of growth, a distinctive urban system had emerged by 1900, with New York and Chicago anchoring an urban-industrial core extending

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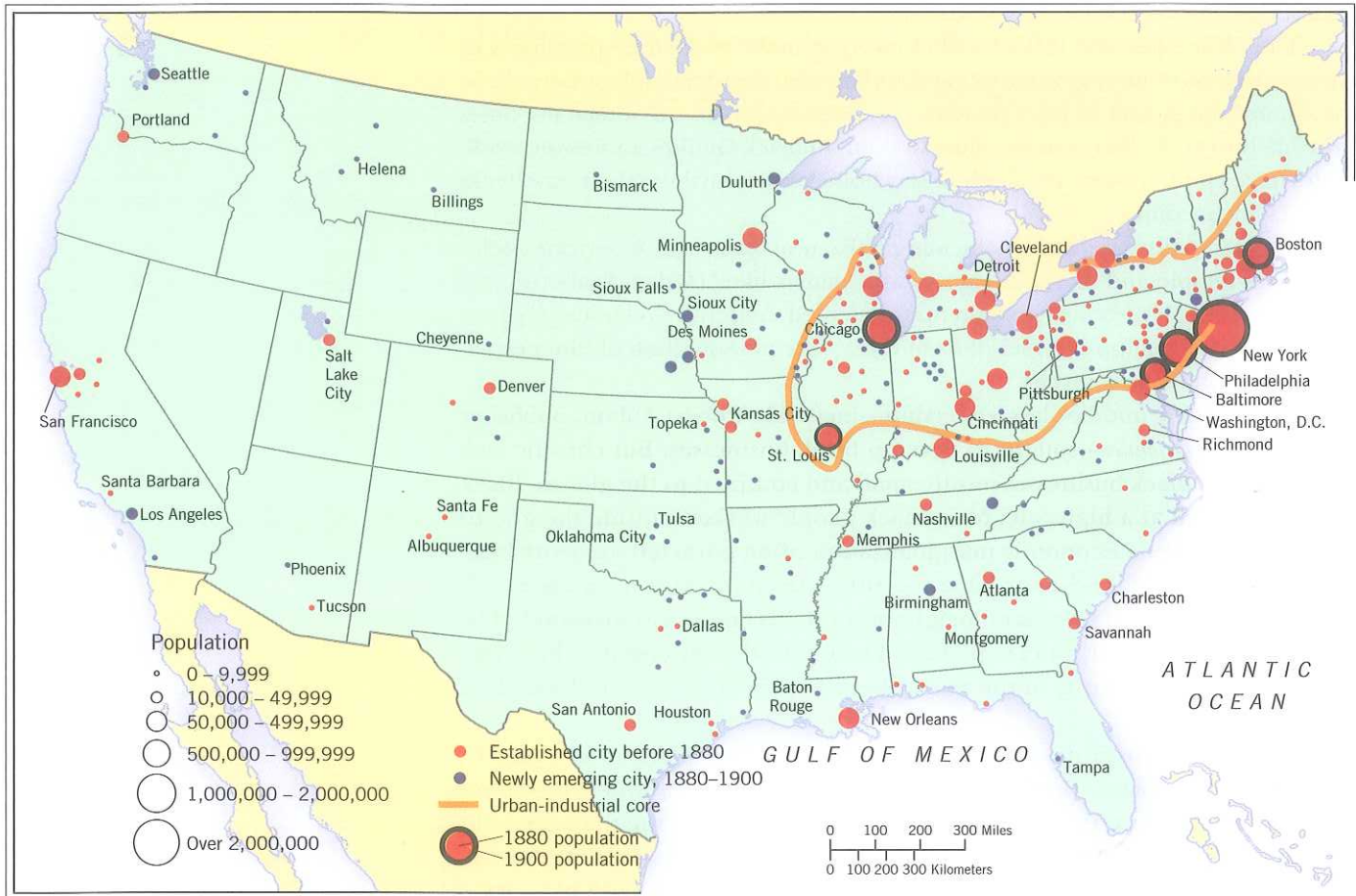
WHO MADE up the new  
middle class?

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## MAP EXPLORATION

To explore an interactive version of this map, go to <http://www.prenhall.com/goldfield2/map18.2>



**MAP 18-2**

**The Growth of America's Cities, 1880–1900** Several significant trends stand out on this map. First is the development of an urban-industrial core stretching from New England to the Midwest where the largest cities were located. And second is the emergence of relatively new cities in the South and West, reflecting the national dimensions of innovations in industry and transportation.

**WHAT WERE** the economic forces that contributed to the growth of some cities and the decline of others?

in a crescent from New England to the cities bordering the Great Lakes. This region included nine of the nation's ten largest cities in 1920. Western cities such as Denver, San Francisco, and Los Angeles emerged as dominant urban places in their respective regions but did not challenge the urban core for supremacy. Southern cities, limited in growth by low consumer demand, low wages, and weak capital formation, were drawn into the orbit of the urban core. Atlanta, an offspring of the railroad, prospered as the region's major way station for funneling wealth into the urban North. Dallas emerged as Atlanta's counterpart in the western South (see Chapter 19).

The crush of people and the emergence of new technologies expanded the city outward and upward as urban dwellers sorted themselves by social class and ethnic group. While the new infrastructure of water and sewer systems, bridges, and trolley tracks kept steel mills busy, it also fragmented the urban population by allowing settlements well beyond existing urban boundaries.





## CENTERS AND SUBURBS

The centers of the country's great cities changed in scale and function in this era, achieving a prominence they would eventually lose in the twentieth century. Downtowns expanded up and out as tall buildings arose—monuments to business and finance—creating urban skylines. Residential neighborhoods were pushed out, leaving the center dominated by corporate headquarters and retail and entertainment districts.

Corporate heads administered their empires from downtown, even if their factories were located on the urban periphery or in other towns and cities. Banks and insurance companies clustered in financial centers like Atlanta's Five Points district to service the corporations. Department stores and shops clustered in retail districts in strategic locations along electric trolley lines. It was to these areas that urban residents usually referred when they talked about going "downtown." In the entertainment district, electric lights lit up theaters, dance halls, and restaurants into the night.

As retail and office uses crowded out residential dwellings from the city center, a new phenomenon emerged: the residential neighborhood. Advances in transportation technology, first the horse-drawn railway and, by the 1890s, the electric trolley, eased commuting for office workers. Some in the growing and increasingly affluent middle class left the crowded, polluted city altogether to live in new residential suburbs, leaving it to the growing ranks of working-class immigrants and African Americans.

The suburb emerged as the preferred residence for the urban middle class after 1870. The ideals that had promoted modest suburban growth earlier in the nineteenth century—privacy, aesthetics, and home ownership—became increasingly important for the growing numbers of middle-class families after 1880.

Consider the Russells of Short Hills, New Jersey. Short Hills lay 18 miles by railroad from New York City. William Russell, his wife, Ella Gibson Russell, and their six children moved there from Brooklyn in the late 1880s, seeking a "pleasant, cultured people whose society we could enjoy" and a cure for Russell's rheumatism. Russell owned and managed a small metal brokerage in New York and enjoyed gardening, reading, and socializing with his new neighbors. Ella Russell cared for the six children with the help of a servant and also belonged to several clubs and charities.

The design of the Russells's home reflected the principles Catherine Beecher and Harriet Beecher Stowe outlined in their suburban home Bible, *American Woman's Home* (1869). The new technology of central heating made it unnecessary to divide a house into many small rooms, each with its own fireplace or stove. Beecher and Stowe recommended that a home's ground floor have fewer but larger rooms to encourage the family to pursue their individual activities in a common space.

The entire Russell family was to be found enjoying the tennis, swimming, and skating facilities on the grounds of the Short Hills Athletic Club.

The emphasis on family togetherness also reflected the changing role of men in late-nineteenth-century society. Beecher and Stowe praised fathers who took active roles in child rearing and participated fully in the family's leisure activities. Women's roles also broadened, as Ella Russell's club work attested.

With the growth after 1890 of the electric trolley, elevated rail lines, and other relatively inexpensive forms of commuter travel, suburbs became accessible to a broader spectrum of the middle class. The social structure, architecture, and amenities of suburbs varied, depending on the rail service and distance from the city. The trolley and elevated railroads generated modest middle-class urban

WHERE TO LEARN MORE



Missouri Historical Society,  
St. Louis, Missouri  
[www.mohistory.org](http://www.mohistory.org)



neighborhoods and suburbs, with densities decreasing and income increasing toward the ends of the lines. But for the working class—even skilled artisans—suburban living remained out of reach.

Residence, consumer habits, and leisure activities reflected growing social and class divisions. Yet, at the same time, the growing materialism of American society promised a common ground for its disparate ethnic, racial, and social groups.

### THE NEW MIDDLE CLASS

From the colonial era, America's urban middle class had included professionals—physicians, lawyers, ministers, educators, editors—as well as merchants, shopkeepers, and skilled artisans (until they dropped from the middle class in the late nineteenth century). In the late nineteenth century, industrial technology and urban growth expanded the urban middle class to include salespeople, factory supervisors, managers, civil servants, technicians, and a broad range of “white-collar” office workers like insurance agents, bank tellers, and legal assistants. This newer middle class set national trends in residential patterns, consumption, and leisure.

The more affluent members of the new middle class repaired to new subdivisions within and outside the city limits. Simple row houses sheltered the growing numbers of clerks and civil servants who remained in the city. These dwellings contrasted sharply with the crowded one- or two-room apartments that confined the working class. Rents for these apartments ran as much as \$3 a week at a time when few workers made more than \$9 or \$10.

The new middle class was a class of consumers. In earlier times, land had been a symbol of prestige. Now it was things. And the new industries obliged with a dazzling array of goods and technologies to make life easier and allow more time for family and leisure.

By 1910, the new middle class lived in all-electric homes, with indoor plumbing and appliances that eased food preparation. The modern city dweller worked by the clock, not by the sun. Eating patterns changed: cold, packaged cereals replaced hot meats at breakfast; fast lunches of Campbell's soup—“a meal in itself”—or canned stews weaned Americans from the heavy lunch. In Nashville Joel Cheek ground and blended coffee beans in his store for customers' convenience. He convinced the city's Maxwell House Hotel to serve his new concoction, and in 1907, when President Theodore Roosevelt visited the hotel and drained his cup, he declared that the coffee was “good to the very last drop.” A slogan and Maxwell House coffee were born.

Advertisers now told Americans what they wanted; they created demand and developed loyalty for brand-name products. In early-twentieth-century New York, a six-story-high Heinz electric sign was a sensation, especially the 40-foot-long pickle at its top.

The middle class liked anything that saved time: trolleys, trains, electric razors, vacuum cleaners. By 1900, some 1.4 million telephones were in service, and many middle-class homes had one.

The middle class liked its news in an easy-to-read form. Urban tabloids multiplied after 1880, led by Joseph Pulitzer's *New York World* and William Randolph Hearst's *New York Journal*. The newspapers organized the news into topical sections, used bold headlines and graphics to catch the eye, ran human interest stories to capture the imagination, inaugurated sports pages to attract male readers, and offered advice columns for women.



As the visual crowded out the printed in advertising, newspapers, and magazines, these materials became more accessible to a wider urban audience. The tabloid press drew urban society together with new features such as the comic strip, and heartrending personal sagas drawn from real life. Immigrants received their initiation into the mainstream of American society through the tabloids.

Originating in the 1850s and 1860s with the construction of retail palaces such as Boston's Jordan Marsh, Philadelphia's Wanamaker & Brown, New York's Lord & Taylor, and Chicago's Marshall Field, the department store came to epitomize the bounty of the new industrial capitalism. The department store exuded limitless abundance with its extensive inventories, items for every budget, sumptuous surroundings, and efficient, trained personnel.

At first, most department store customers were middle-class married women. Industry churned out uniform, high-quality products in abundance, and middle-class salaries absorbed them. Department stores maintained consumers' interest with advertising campaigns arranged around holidays such as Easter and Christmas, the seasons, and the school calendar. Each event required new clothing and accessories, and the ready-made clothing industry changed fashions accordingly.

Soon the spectacle and merchandise of the department store attracted shoppers from all social strata, not just the middle class. "The principal cause of the stores' success," one shopper explained in 1892, "is the fact that their founders have understood the necessity of offering a new democracy whose needs and habits" are satisfied "in the cheapest possible way," providing "a taste for elegance and comfort unknown to previous generations." After 1890, department stores increasingly hired young immigrant women to cater to their growing foreign-born clientele. Mary Antin recalled how she and her teenage friends and sister would spend their Saturday nights in 1898 patrolling "a dazzlingly beautiful palace called a 'department store.'" It was there that Mary and her sister "exchanged our hateful home-made European costumes . . . for real American machine-made garments, and issued forth glorified in each other's eyes."

By 1900, department stores had added sporting goods and hardware sections and were attracting male as well as female customers from a wide social spectrum.

The expanding floor space devoted to sporting goods reflected the growth of leisure in urban society. And like other aspects of that society, leisure and recreation both separated and cut across social classes. As sports like football became important extracurricular activities at Harvard, Yale, and other elite universities, intercollegiate games became popular occasions for the upper class to congregate, renew school ties, and, not incidentally, discuss business. The first country club in the United States was founded in Brookline, Massachusetts, a Boston suburb, in 1882. Country clubs built golf courses for men and tennis courts primarily for women. The clubs offered a suburban retreat, away from the diverse middle- and working-class populations, where the elite could play in privacy.

Middle-class urban residents rode electric trolleys to suburban parks and bicycle and skating clubs. Both middle-class men and women participated in these sports, especially bicycling. New bikes cost at least \$50, putting them beyond the reach of the working class.

Baseball was the leading spectator sport among the middle class. Baseball epitomized the nation's transition from a rural to an urban industrial society. Reflecting industrial society, baseball had clearly defined rules and was organized into leagues. Professional leagues were profit-making enterprises, and like other enterprises of the time, they frequently merged. Initially, most professional baseball games were played on weekday afternoons, making it hard for working-class



**Thomas Eakins created** this painting of baseball players practicing in 1875. Originating as a sport of urban gentlemen, baseball eventually broadened its appeal, drawing fans from all spectrums of city life.

Eakins, Thomas, *Baseball Players Practicing*, 1875. Watercolor; 10 7/8" × 12 7/8". Museum of Art, Rhode Island School of Design, Jesse Metcalf and Walter H. Kimball Funds. Photography by Cathy Carver



spectators to attend. After merging with the American Association (AA) in 1883, the National League adopted some of the AA's innovations to attract more fans, including beer sales, cheap admission, and, over the objections of Protestant churches, began playing Sunday games.

The tavern, or saloon, was the workingman's club. Typically an all-male preserve, the saloon provided drink, cheap food, and a place for workingmen to read a newspaper, socialize, and learn about job opportunities.

The amusement park, with its mechanical wonders, was another hallmark of the industrial city. Declining trolley fares made them accessible to the working class around 1900. Unlike taverns, they provided a place for working-class men and women to meet and date.

The most renowned of these parks was Brooklyn's Coney Island. In 1897, George C. Tilyou opened Steeplechase Park on Coney Island. He brought an invention by George Washington Ferris—a giant rotating vertical wheel equipped with swinging carriages—to the park from Chicago, and the Ferris Wheel quickly became a Coney Island signature. Together with such attractions as mechanical horses and 250,000 of Thomas Edison's light bulbs, Steeplechase dazzled patrons with its technological wonders. Steeplechase Park was quickly followed by Luna Park and Dreamland, and the Coney Island attractions became collectively known as "the poor man's paradise." One German immigrant opened a small café serving sausages that he named "frankfurters" after his native Frankfurt.

After 1900, the wonders of Coney Island began to lure people from all segments of an increasingly diverse city. Sightseers came from around the world. Notables such as Herman Melville, Mark Twain, and even Sigmund Freud (what did he think of Dreamland?) rubbed shoulders with factory workers, domestics, and department store clerks. Baseball was also becoming a national pastime as games attracted a disparate crowd of people who might have little in common but their devotion to the home team.

Increasing materialism had revealed great fissures in American urban society by 1900. Yet places like department stores, baseball parks, and amusement parks provided democratic spaces for some interaction. Newspapers and schools also indirectly offered diverse groups the opportunity to share similar experiences.



**18-4**  
Richard K. Fox,  
from *Coney Island Frolics*  
(1883)



## CONCLUSION

By 1900, the factory worker and the department store clerk were more representative of the new America than the farmer and small shopkeeper. Industry and technology had created thousands of new jobs, but they also eliminated the autonomy many workers had enjoyed and limited their opportunities to advance.

Immigrants thronged to the United States to realize their dreams of economic and religious freedom. They found both to varying degrees but also discovered a darker side to the promise of American life. The great cities thrilled newcomers with their possibilities and their abundance of goods and activities. But the cities also bore witness to the growing divisions in American society. As the new century dawned, the prospects for urban industrial America seemed limitless, yet the stark contrasts that had appeared so vividly inside and outside the Centennial Exposition persisted and deepened.

Labor unions, ethnic organizations, government legislation, and new urban institutions promised ways to remedy the worst abuses of the new urban, industrial economy.

## SUMMARY

**New Industry** The Gilded Age of the late 1800s saw America transformed into the world's foremost industrial power. Technological and scientific advances, the modernization of industry, and the development of the modern corporation created changes in work life and urban living. The demand for workers drew immigrants to America and women and children into the work place. In the new urban landscape poverty abounded; the growing gap between rich and poor was seen as a result of Social Darwinism and survival of the fittest. Industrial tensions resulted in workers organizing into unions, and labor strikes, some violent, resulted as employers fought back to break the power of the unions.

**New Immigrants** The period saw a dramatic rise in immigration to the United States, as the number of people moving to America from northern and western Europe slackened, the numbers from southern and eastern Europe, Latin America, and Asia increased. Work, and the resulting independence it would bring, was the goal; immigrants maintained their religious and cultural traditions while some Americans attempted to restrict their numbers through legislation. African Americans moved into the industrial cities of the North and Midwest drawn by the same promise that attracted overseas immigrants.

**New Cities** Cities acted like giant magnets; an urban-industrial core extended from New England to the Great Lakes; the crush of people and the emergence of new technologies expanded the city outward and upward. Urban dwellers sorted themselves by social class and ethnic groups; residential neighborhoods, downtowns, and suburbs became fixtures of the modern city. The new middle class transformed America into a consumer society and leisure activities, spectator sports, and amusement parks became hallmarks of urban life.






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## REVIEW QUESTIONS

1. Could the benefits of industrialization have been achieved without its social costs? Explain your answer.
  2. How did working-class women respond to the new economy? How did their participation and responses differ from those of working-class men?
  3. Why is it said that immigrant groups adjusted to, rather than assimilated, American society?
  4. Would individuals from other immigrant groups likely have expressed sentiments similar to those of Mary Antin about the adjustment to American life, or is Mary's reaction specific to her Jewish background?
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## KEY TERMS

**American Federation of Labor**  
(p. 479)

**Chain migration** (p. 482)

**Collective bargaining** (p. 479)

**Gilded Age** (p. 467)

**Gospel of Wealth** (p. 478)

**Great Migration** (p. 486)

**Great Uprising** (p. 478)

**Horizontal integration** (p. 471)

**Hull House** (p. 476)

**Knights of Labor** (p. 478)

**Nativism** (p. 484)

**Pogroms** (p. 481)






**Social Darwinism** (p. 478)

**Sweatshops** (p. 473)

**Tenements** (p. 476)

**Vertical integration** (p. 470)

## WHERE TO LEARN MORE

-  **Edison National Historic Site, West Orange, New Jersey.** The site contains the Edison archives, including photographs, sound recordings, and industrial and scientific machinery. Its twenty historic structures dating from the 1880–1887 period include Edison's home and laboratory. [www.nps.gov/edis](http://www.nps.gov/edis)
-  **Japanese American National Museum, Los Angeles, California.** Housed in a converted Buddhist temple, this museum includes artifacts and photographs of early Japanese immigration and settlement. The core exhibit is "Issei Pioneers: Japanese Immigration to Hawaii and the Mainland from 1885 to 1924." [www.janm.org](http://www.janm.org)
-  **Pasa al Norte.** This museum, located in El Paso, Texas, serves as the Mexico–United States International Immigration History Center. Its exhibits focus on the importance of El Paso ("the Southwest Ellis Island") as a port-of-entry between the United States and Mexico from the late sixteenth century to the present. [utminers.utep.edu/panihm/default.htm](http://utminers.utep.edu/panihm/default.htm)
-  **Missouri Historical Society, St. Louis, Missouri.** The Society displays a long-term exhibition accompanied by public programs called, "St. Louis in the Gilded Age," which focuses on the changes generated by industrialization and urban development in St. Louis from 1865 to 1900. [www.mohistory.org](http://www.mohistory.org)
-  **Senator John Heinz Pittsburgh Regional History Center, Pittsburgh, Pennsylvania.** Through its long-term exhibition, "Points in Time: Building a Life in Western Pennsylvania, 1750–Today," the Center explores the growth of the Pittsburgh metropolitan area, especially its expansion during the great industrial boom at the turn of the twentieth century. [www.pghhistory.org](http://www.pghhistory.org)



- 🏛️ **Angel Island State Park, San Francisco Bay.** Angel Island served as a detention center from 1910 to 1940 for Asian immigrants who were kept there for days, months, and, in some cases, years, while immigration officials attempted to ferret out illegal entries. Exhibits depict the era through pictures and artifacts. [www.angelisland.org](http://www.angelisland.org)
- 🏛️ **Strawbery Banke, Portsmouth, New Hampshire.** This museum includes an exhibit and audiovisual presentations on the adjustment of one immigrant family to American life: “Becoming Americans: The Shapiro Story, 1898–1929,” presents the story of an immigrant Jewish family in the context of immigration to the small, coastal city of Portsmouth at the turn of the twentieth century. [www.strawberybanke.org](http://www.strawberybanke.org)
- 🏛️ **Statue of Liberty National Monument and Ellis Island, New York, New York.** More than 12 million immigrants were processed at Ellis Island between 1892 and 1954. The exhibits provide a fine overview of American immigration history during this period. There is an ongoing oral history program as well. [www.nps.gov/stli](http://www.nps.gov/stli)



For additional study resources for this chapter, go to:

[www.prenhall.com/goldfield/chapter18](http://www.prenhall.com/goldfield/chapter18)

*The two locomotives then moved up until they touched each other, . . . and at one p.m., under an almost cloudless sky, and in the presence of about one thousand one hundred people, the completion of the greatest railroad on earth was announced.*



**This engraving, showing passengers shooting buffalo from a train crossing the plains, suggests the often casual approach Americans took toward the Western Environment. The destruction of the buffalo herds, for both profit and "sport," also destroyed the basis of the Plains Indians' economy and culture.**

