

AMDG
American History 8 – Mr. Ruppert
Final Exam Review Guide

Date of the Exam: Tuesday, June 2, 2014

Content Covered:

- Chapter 20: The Spirit of Reform
- Chapter 21: America as a World Power
- Chapter 22: World War I
- Chapter 23: The Roaring Twenties
- Chapter 24: The Great Depression
- Chapter 25: World War II

Format of Exam:

Part A: Objective Identifications / Multiple Choice / Chronology
190 Identifications / Multiple Choice (approximately 30-35 per chapter)
10 chronology questions
= 200 x .3 each = 60 points

Part B: Social Studies Skills Questions (maps, charts, reading comprehension)
25 questions x .6 each = 15 points

Part C: Political Cartoon Analysis = 10 points
Consult your political cartoon review packet. There are anywhere from 3 to 6 cartoons for each chapter presented in the packet. On the exam you will be presented with one choice from each chapter (therefore, 6 cartoons total as options). You will choose the one you feel you can best explain.

Part D: Essay = 15 points
Requires a full intro/body/conclusion on the attached topic.

Study Tips:

- Use the review resources on the web site (old HW packets, old tests and quizzes, sample tests, summary readings, etc.)
- Space out your studying. Make a review schedule in the days leading up to the exam.
- Mr. Ruppert will hold MS flextime reviews on Friday, May 29th and Monday, June 1st. The purpose of this meeting is primarily to help you ask questions about the cartoons and essay question.
- Utilize the “MEGA-REVIEW” session, which Mr. Ruppert will hold after school on Monday, June 1st. It will go from 3pm until 5:30pm. Feel free to stop in or leave at any point, as your schedule and ride situation may dictate. A “Quiz Challenge” gameshow format will be utilized in order to review multiple choice and identification questions from throughout the semester.

Political Cartoon Extravaganza

Chapters 20-24 / 1 per chapter on the exam / You explain 2 of them!

Chapter 20 – Spirit of Reform



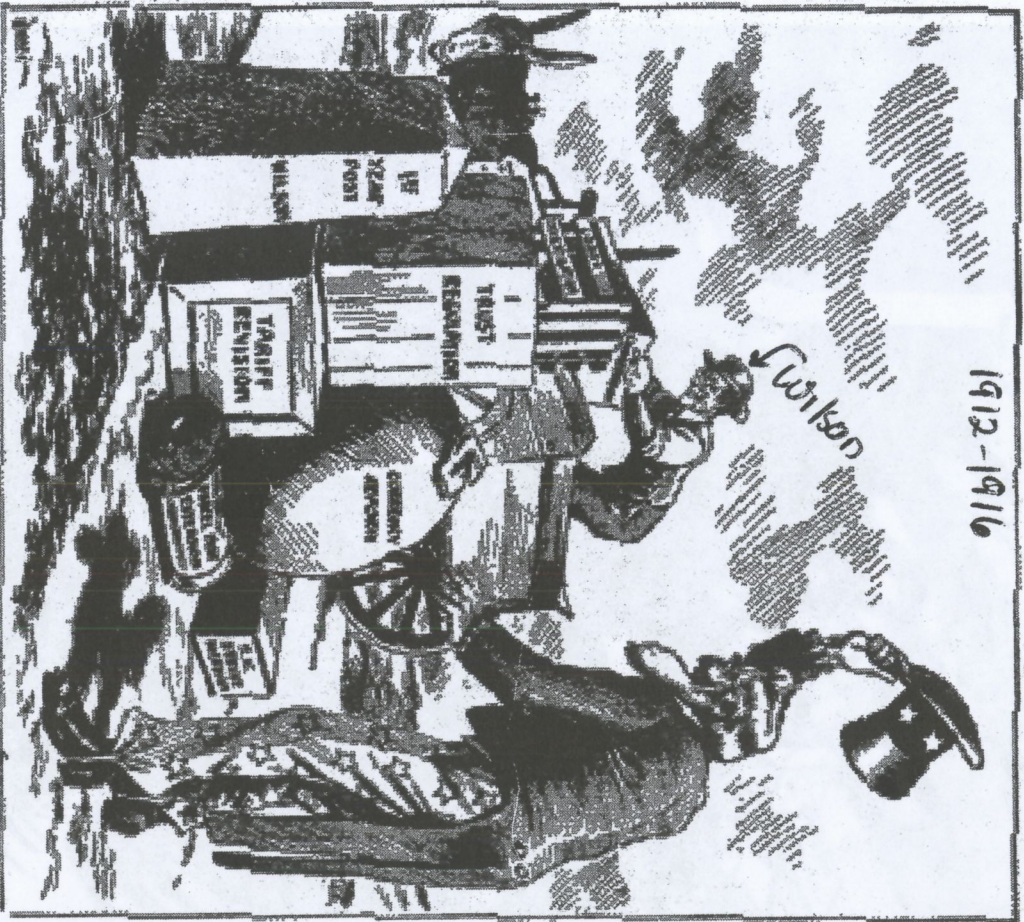
Franklin Roosevelt takes hold of the investigative anti-trust lawsuit in the public-house scandal.



Explanation

- I) Context (use date) → Where does it fit in US History? Bkgd?
- II) Detailed explanation → What/What How/Why
... symbolism? Bias?
- III) What is next (outcome of the issue)

1912-1916



Delivering the Goods

Chapter 31 - America As A World Power

1900-1915

MR. LA FOLLETTE'S STRONGEST CARD

(Copyright, 1911, by James A. Michener)

WISCONSIN

BEFORE

AND

AFTER

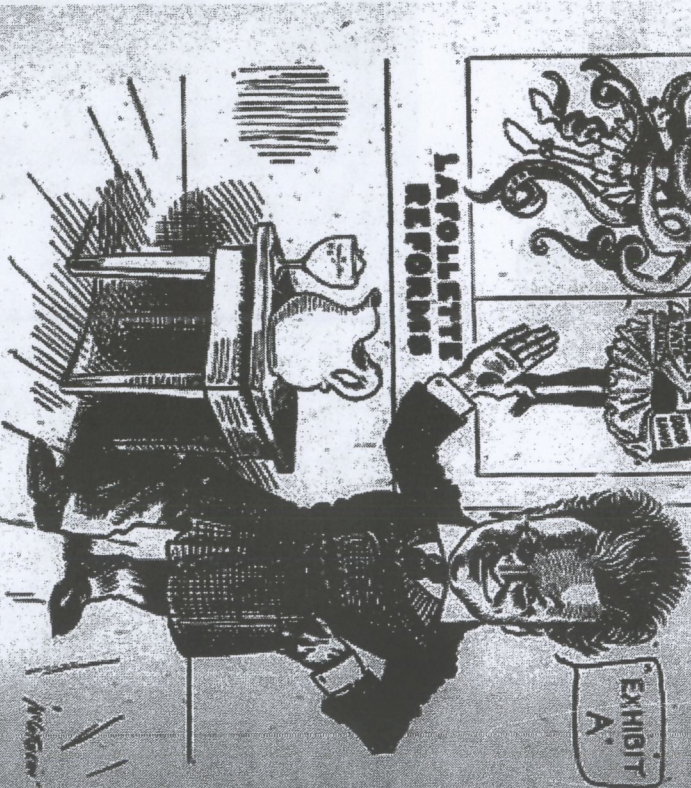
THE



LA FOLLETTE REFORMS

I have an idea!

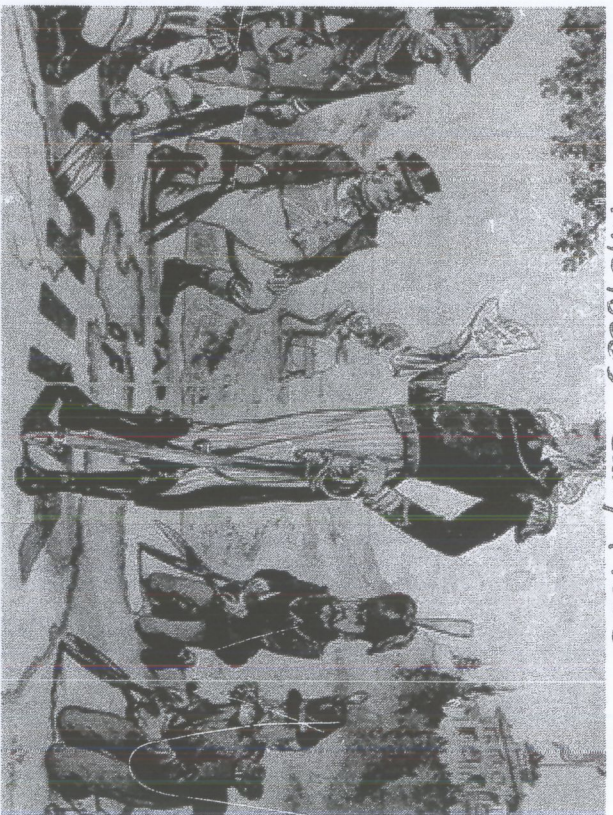
EXHIBIT A



1900-1915

Chapter 21 – America As A World Power

1898



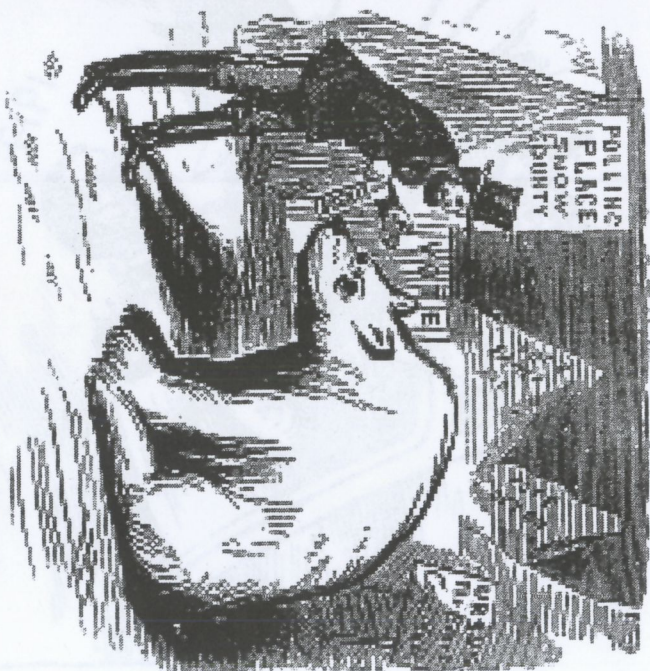
late 1800s – early 1900s



1903

Atlantic

1898-1899



RUSSIAN AMERICA, 1867

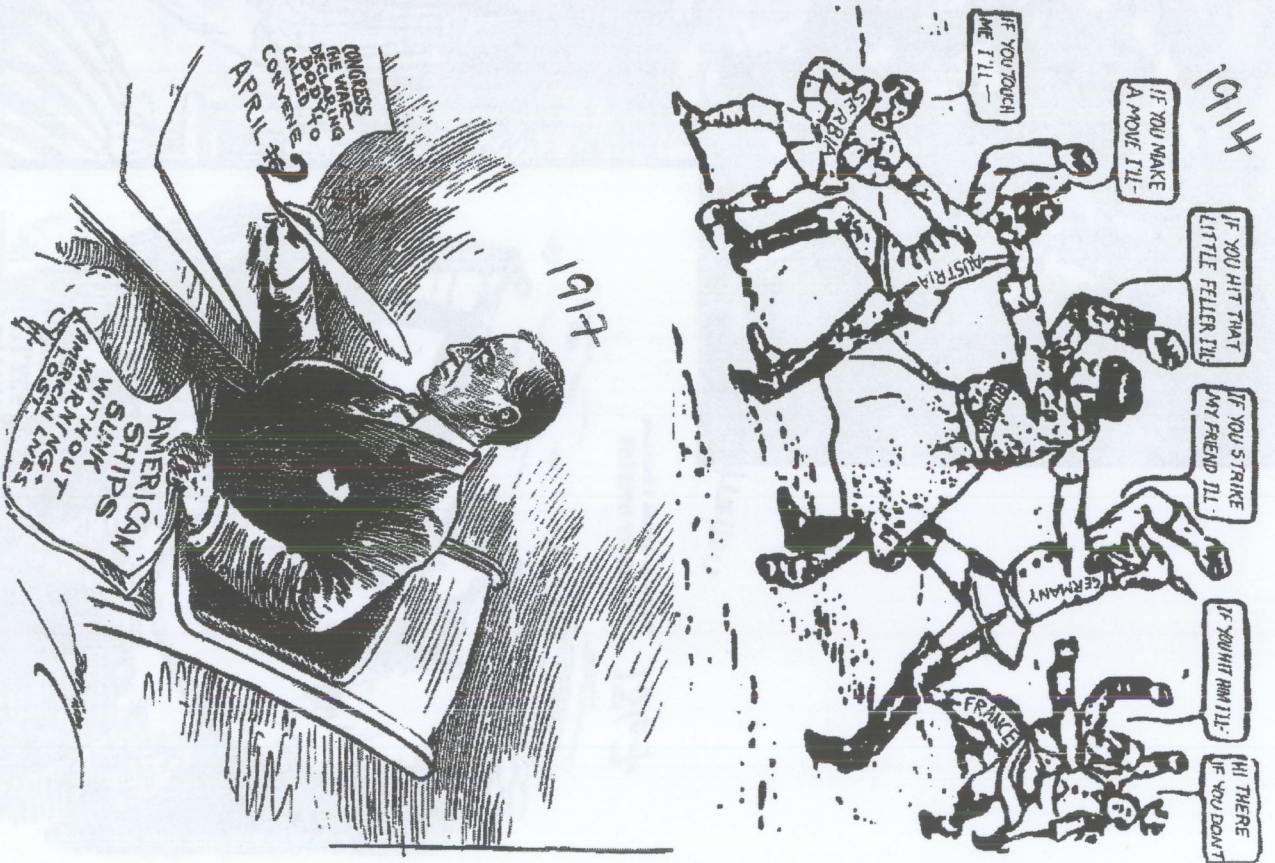
Early 1900s



arbitration

World War One Chapter 33

Chapter 22:
World War One



1919-1919

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Chapter 23: The Roaring Twenties

The Unofficial Observer



Dayton TN

June 10, 1925

↔ 1925

SUN

Cal Cool! Praise mid/late 1920s



SUN

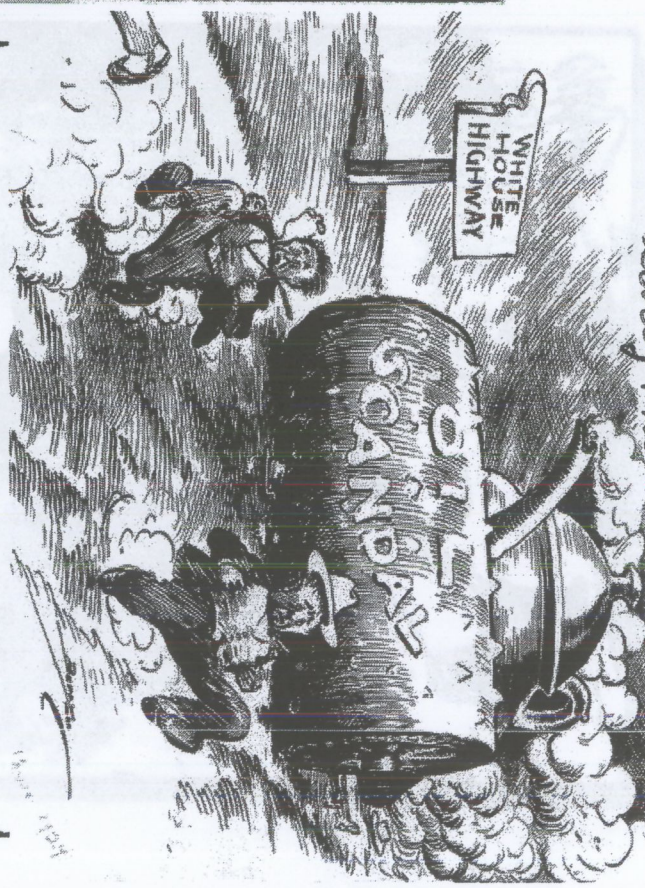
C 1452

1924



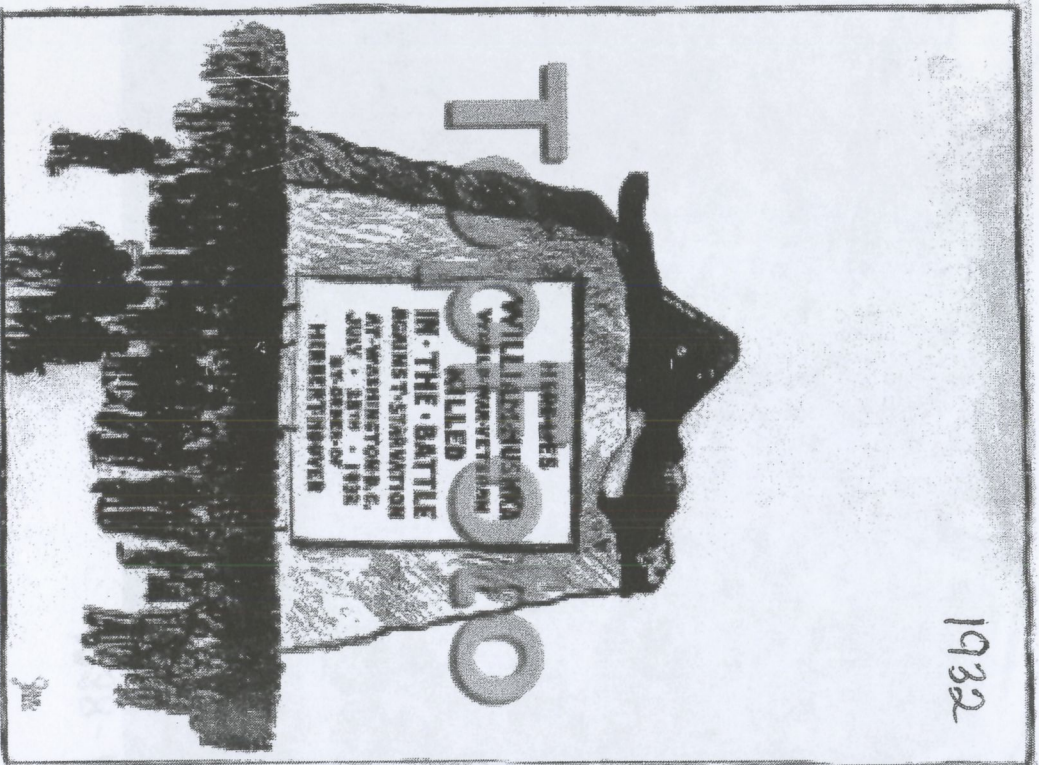
1924

Early 1920s



Late 1920s

Chapter 24: The Great Depression



We Shall Not Forget



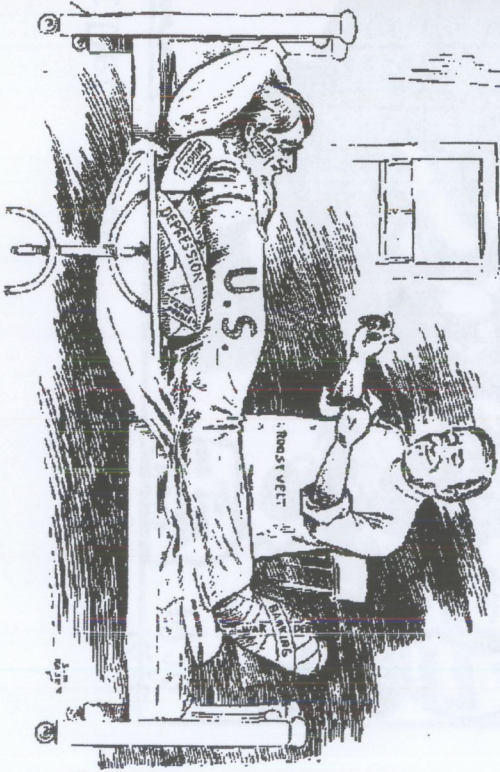


1938-1941



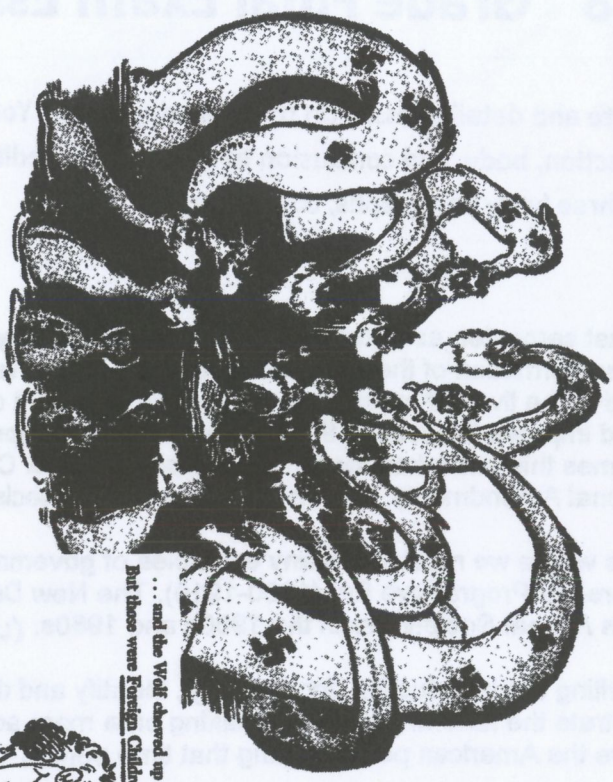
CONFIDENCE IN YOUR DOCTOR IS HALF THE BATTLE

1933



1938

'Remember... One More Lollypop, and Then You All Go Home!'



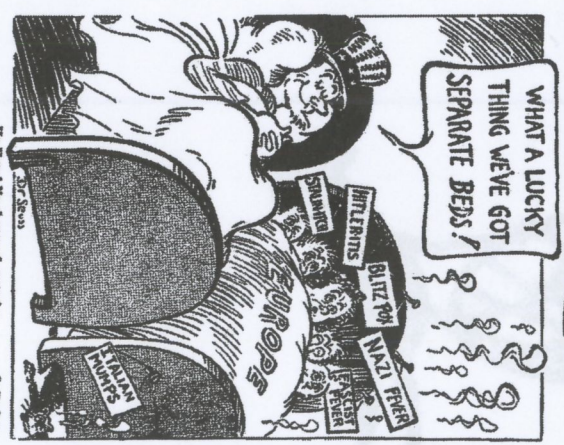
... and the Wolf devoured up the children and spit out their bones... But those were Foreign Children and it really didn't matter.



Dr. Seuss 97M

The Old Man of the Sea

1935-36
1936-41



Dr. Seuss

Be Humil! No chance of conviction.

1941

8th Grade Final Exam Essay

Instructions:

Write a complete and detailed essay on the following topic. Your essay needs to contain a definite introduction, body, and conclusion to receive full credit. It should be five paragraphs in length. (intro, three body paragraphs, conclusion)

This past semester, as we studied United States History since 1900, we have seen a gradual transformation of the role which the FEDERAL (Washington, D.C.) government has played in the lives of our citizens, particularly where it comes to intervening to protect and improve the lives of the less fortunate and oppressed in our society. At different times this has taken the form of passage of new Congressional legislation, Constitutional Amendments, and also Supreme Court decisions.

Three eras where we most saw many examples of government "stepping up" for the people were the Progressive Era (1900-1916), The New Deal Era (1933-1939), and the Civil Rights / Great Society Era of the 1950s and 1960s. (use the "Modern Times" reading for the 1950s-60s)

A) After writing the introduction, for each era, identify and discuss multiple examples which illustrate the federal government taking on a more active role in the protection and welfare of the American people during that time period.

For your conclusion:

B) Obviously, as this transformation in our government has taken place, the federal government has grown in size, scope, and expense as the "welfare state" has been created and expanded over the past 100 years of our history. What are your views on this gradual growth in the size and responsibilities of the federal government? Today, do you feel that our federal government offers too much in the way of a "safety net" for our people, still offers too little, or is it a good balance currently? Explain.

