

Name \_\_\_\_\_

Period \_\_\_\_\_

1865 - Beginnings of Reconstruction - Creating a Freedmen's Wishlist

It is 1865 and you, as a representative of the Freedmen's Bureau and supporter of Radical Republican policies, must create an "ideal wishlist" of the rights you hope will be gained by / granted to the freedmen during the period of Reconstruction which is soon to follow (think of it as asking Santa Claus for everything you would like to receive for Christmas with the sky being the limit!).

1. Political Rights / Freedoms

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What you recommend needs to be done to ensure these rights and freedoms.

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2. Legal Rights / Freedoms

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What you recommend needs to be done to ensure these rights and freedoms.

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3. Social Rights / Status and Freedoms

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What you recommend needs to be done to ensure these rights and freedoms

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4. Economic Rights / Opportunities and Freedoms

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What you recommend needs to be done to ensure these rights and freedoms

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## Freedmen's Bureau Report Card for Reconstruction

Subject	Grades (0-100% McQ format)	Comments and Reasons For Your Final Grade
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Political Rights and Opportunities		
1st semester grade (1865 to 1870)	_____	
2nd semester grade (1871 to 1896)	_____	
Final Grade	_____	
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Legal Rights and Opportunities		
1st semester grade (1865 to 1870)	_____	
2nd semester grade (1871 to 1896)	_____	
Final Grade	_____	
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Social Rights and Opportunities		
1st semester grade (1865 to 1870)	_____	
2nd semester grade (1871 to 1896)	_____	
Final Grade	_____	
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Economic Rights and Opportunities		
1st semester grade (1865 to 1870)	_____	
2nd semester grade (1871 to 1896)	_____	
Final Grade	_____	
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Other Hopes / Goals You had at Emancipation		
1st semester grade (1865 to 1870)	_____	
2nd semester grade (1871 to 1896)	_____	
Final Grade	_____	

**Circle your Final Grade for Reconstruction (1896) based on how well it fulfilled your 1865 wishlist.**

A+   A   B+   B   C+   C   D+   D   Narrow Failure   Major Failure

What you recommend Freedmen do in the future in response to their status in 1896? Do you recommend following the path and ideas of Booker T. Washington or W.E.B. DuBois?