

Name _____ Pd _____

Packet
#2

American History 11 -- Mr. Ruppert
Preliminary Step #2 to the Final Term Paper
Preliminary (Working) Bibliography (10 points)

DUE DATE:

Bibliography: Please provide a comprehensive list sources which you will utilize in researching your topic, including internet sites and encyclopedias (keep the "distribution requirement" in mind -- you are required to use at least 3 sources which are not considered an internet-site or encyclopedia). Additional sources may be added later, and of course, you may not ultimately use some of the sources listed here for citation purposes within your final paper. However, keep in mind, that just because you do not quote or paraphrase from a selected source, does not mean that you should not include it in your bibliography. Please give a full citation, as it would appear in your final bibliography, for each source. (this does not need to be typed, if you can write neatly)

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.

Your
Topic }

YOU MAY CONTINUE ON THE BACK IS MORE SOURCES NEED TO BE LISTED

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American History 11 -- Mr. Ruppert
Preliminary Step #3 to the Final Term Paper
Statement of Controlling Purpose (10 points)

DUE DATE:

In your final draft of the paper, when you write your introduction, this statement of controlling purpose will be replaced by a closely related thesis statement.

Statement of Controlling Purpose:

}
your
topic

American History II -- Mr. Ruppert
Preliminary Step #4 to the Final Term Paper DUE DATE
Completion of a Draft (Topic) Outline (10 points)

Complete the following to receive full credit on this portion of the assignment

1. Begin your topic outline with a full draft of the introduction to your paper. This well-written paragraph should “grab the reader’s attention” and should present the paper’s main idea (thesis statement derived from your statement of controlling purpose)

Make sure in your paper’s introduction that you:

- a) identify your topic
- b) tell the reader what you hope to demonstrate by writing about this person or event

2. Use proper outlining format to draft the body of your paper (paragraph 2 up to the conclusion)

Make sure that in your paper’s body that you:

- a) give sufficient background on your event / person -- What were the causes that led up to the event or the historical developments which influenced the person you selected?
- b) connect this person / event to the rest of the American story -- Where would your topic be included in your textbook? How would it fit in?
- c) discuss the event / key parts of the person’s life in depth -- This may be biographical where an individual is concerned or narrative where an event is concerned. Ultimately, what were / are the lasting effects or significance of the person or event which the reader must be made aware of? How did this event or person ultimately impact the course of our nation’s history?
- d) at the end of your paper’s body, play “What If?” historian -- Could your event have turned out differently? How so? Speculate on how history might have turned out differently had this been the case. What if the person you chose to write about had never lived? Were there points in their life where they could have acted differently? What may have resulted?

OBVIOUSLY, THE BODY OF THE PAPER IS WHERE YOUR CITATION OF SOURCES WILL TAKE PLACE AS NEEDED

(OVER)

3. Finish your topic outline with a full draft of the conclusion to your paper

Make sure in your paper's conclusion that you:

a) Hypothesize as to why this person or event has been left out of your textbook.

Explain, in a convincing fashion, why you believe this person or event deserves inclusion in your textbook, even possibly at the expense of removing other American history content which the authors of your textbook have included instead.

THE ENTIRE TOPIC OUTLINE MUST BE TYPED!!!

A.M.D.G.

Approx Grade =

Name:

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A.M.D.G.
McQuaid Jesuit High School
American History II -- Mr. Ruppert
Grading Rubric for Final Term Paper Assignment (100 points)

Grade for Draft
of
Term Paper

/10

Categories of Assessment:

Followed all requirements / directions for completing the paper (10 points)
Title Page
Appropriate length (5 pages minimum)
Meets minimum requirements for sources used
Is paginated

Contains
Citation?
Bibliography?

Proper citation (parenthetical) throughout the paper (10 points)

Properly completed bibliography (10 points)

~~Proper grammar, sentence structure, punctuation, and spelling throughout (10 pts.)~~
Not evaluating in rough draft

Organization of your paper (10 points)
Distinct introduction (thesis), body, and conclusion to your paper
Proper use of paragraphs throughout
Good transitions / good flow - sense of purposefulness to paper throughout

Quality / Originality of the content of your writing (50 points)

a. Did you fully identify / describe your topic with sufficient detail?

b. Did you present a convincing argument as to why your topic deserves inclusion in our text?

c. Did you discuss why you feel this person / event is not included in the text?

d. Did you do a good job of connecting this person / event with the rest of the American story and describing both the background and the lasting effects / significance of your topic or person?

e. Did you speculate on potential "What If" history?

f. How original / unique / creative is your topic and your writing? Is your topic truly "something different"?

= needs work to maximize grade for final draft

At present, will not receive a grade higher than 60% b/c of lack of proper citation